ADDITIONAL COMMON COURSE I : SANSKRIT POETRY

| SEMESTER | COURSE CODE | HOURS PER WEEK | CREDIT | EXAM HRS |
|----------|-------------|-------------------|--------|-------------|
| 1 | 1A07SKT | 4 | 4 | 3 |

COURSE OUTCOME

- **<u>CO 1:</u>** Understand the general characteristics of Sanskrit poetry.
- CO2: Understand the language and style of Sanskrit poetry, Alamkara and identify vritta in Sanskrit.
- **CO3:** Collect and analyze Subhashitas from various literatures.
- **CO4:** Evaluate the dramatic skill of Bhasa.
- **<u>CO4:</u>** Recognize the genius of Kalidasa and the greatness of Raghuvamsa.

Unit I:

An introduction to Sanskrit literature- Kavyas Special features of Mahakavyas Panchamahakavyas Kalidasa and his works. (7 Hrs)

Unit II:

Intensive study of the prescribed text – Raghuvamsa Canto-I(1- 35) (23 Hrs)

Unit III:

Intensive study of the prescribed text – Raghuvamsa Canto-I(36-74) (22 Hrs)

Unit IV:

Introduction of Subhashitas- Importance of the study of Subhashitas, Major Subhashita literature in India . Intensive study of 20 Subhashitas . (20 Hrs)

सुभाषितानि

- गच्छन् पिपीलिको याति योजनानां शतान्यपि ।
 अगच्छन वैनतेयोऽपि पदमेकं न गच्छति।।
- २. अयं निजः परो वेति गणाना लघुचेतसाम्। उदारचरितानां तु वसुधैवकुटुम्बकम्।।
- उद्यमेन हि सिद्ध्यन्ति कार्याणि न मनोरथैः।
 नहि सुप्तस्य सिंहस्य प्रविशन्ति मुखे मृगाः।।
- ४. पञ्चिभिः सह गन्तव्यं स्थातव्यं पञ्चिभिः सह। पञ्चिभः सह वक्तव्यं न दुखं पञ्चिभः सह।।
- पथा चित्ते तथा वाचि यथा वाचि तथा क्रियाः।चित्ते वाचि क्रियायां च साधूनामेकरूपता।।
- ६. सत्यं ब्र्यात् प्रियं ब्र्यात् न ब्र्यात् सत्यमप्रियम्।प्रियं च नानृतं ब्र्यात् एष धर्मः सनातनः।।
- ७. अधमाः धनमिच्छन्ति धनं मानं च मध्यमाः।

- उत्तमाः मानमिच्छन्ति मानो हि महतां धनम्।।
- ८. उत्सवे व्यसने चैव दुर्भिक्षो शत्रुविग्रहे ।राजद्वारे श्मशाने च यस्तिष्ठित स बान्धवः । ।
- चिन्तनीया हि विपदां आदादेव प्रतिक्रिया।
 न कृपखननं युक्तं प्रदीप्ते विस्निना गृहे।।
- परोपदेशवेलायां शिष्टाः सर्वे भवन्ति वैः।
 विस्मरन्तीह शिष्टत्वं स्वकार्ये समुपस्थिते।।
- अपि शास्त्रेषु कुशला लोकाचारविवर्जिताः।
 सर्वे ते हास्यतां यान्ति यथा ते मूर्खपण्डिताः।।
- काकदृष्टिः बकथ्यानं श्वानिनद्रा तथैव च ।
 अल्पाहारं जीर्णवस्त्रमेतत् विद्यार्थिलक्षणम्।।
- 9३. छायामन्यस्य कुर्वन्ति तिष्ठन्ति स्वयमातपे। फलान्यपि परार्थाय वृक्षाः सत्पुरुषा इव।।
- 9४.पिबन्ति नद्यः स्वयमेव नाम्भः स्वयं न खादन्ति फलानि वृक्षाः। धाराधरो वर्षति नात्महेतोः परोपकाराय सदा विभूयः।।
- 9५.यस्यास्ति वित्तं स नटः कुलीनः स पण्डितः स श्रुतवान् गुणज्ञः। स एव वक्ता स च दर्शनीयः सर्वे गुणाः काञ्चनमाश्रयन्ति।।
- 9६.येषां न विद्या न तपो न दानं ज्ञानं न शीलं न गुणो न धर्मः। ते मृत्युलोके भुवि भारभूता मनुष्यरूपेण मृगाश्चरन्ति।।
- 9७.लालयेत् पञ्चवर्षाणि दशवर्षाणि ताडयेत्। प्राप्ते तु षोडशे वर्षे पुत्रं मित्रवदाचरेत्।।
- १८.वृश्चिकस्य विषं पुच्छे मिक्षकायाः विषं शिरः। तक्षकस्य विषं दन्ते सर्वाङ्गे दुर्जनस्य च।।
- 9९.न चोरहार्यं न च राजहार्यं न भातृभाज्यं न च भारहारी। व्यये कृते वर्धत एव नित्यं विद्याधनं सर्वधनातु प्रधानम्।।
- २०.उदये सविता रक्तो रक्तश्चास्तमये तथा। संपत्तौ च विपत्तौ च महतामेकरूपता।। ज्क

Books for Study:

Raghuvamsa - Canto-I (1 to 74 verses)

Books for Reference:

- 1. A history of Sanskrit literature: A B Keith
- 2. A short history of Sanskrit literature: T.K Ramachandra Iyer
- 3. Indan Kavya literature (6 vols.): A.K Warder
- 4. Raghuvasa of Kalidasa: R.S Vadhyar & Sons, Palakkad
- 5. A short history of Sanskrit literature- T.K Ramachandra Iyer.
- 6. Subhashitaratnabhandagaram: Chaukamba Sanskrit series, Varanasi
- 7. *Maha Subhashita samgraha* :Ludwik
- 8. Samskritasahityacharitram: Dr. K Kunjunniraja & Dr. M.S Menon.
- 9. History of Indian literature (vol.I): Mourice Winternitz
- 10. *Samskritasahityacharitram*: Acharya sree Ramachandra Misra, Chaukhamba vidyabhavan, Varanasi.

| Unit | Marks |
|------|-------|
| 1 | 10 |
| 2 | 22 |
| 3 | 22 |
| 4 | 8 |

About the Pattern of Questions:

Short answer

(6 questions x Mark 1 = 6)

Answer all questions

(6 questions x Mark 1 = 6)

Explain fully

(4 questions x Marks 2 each =8)

• Answer any 3questions

(3questions x Marks 2 each=6)

Explain the meaning of Subhashita (4 questions x Marks 2 each =8)

• Answer any 3questions

(3questions x Marks 2 each=6)

Annotation

(6 questions x Marks 3 each =18)

• Answer any 4 questions

(4 questions x Marks 3 each = 12)

Long Essay

(4 questions x Marks 5 each = 20)

- Answer any 2 questions
- (2 questions x Marks 5 each=10)
- Total marks including choice -60
- Maximum marks of the course- 40

Model question paper

BA/B.Sc Programme Examination Oct/Nov 2019

SANSKRIT POETRY

Semester I

(Additional Common Course Sanskrit)

Course Code: 1A07SKT Credit: 4

Time: 3 hours Maximum marks: 40

Instructions: Answer may be written either in Sanskrit or in the regional language. In writing Sanskrit, Devanagiri script should be used.

I Answers all questions in one or two sentences.

(6x1=6)

- 1. तस्य द्वयमेवार्थसाधनम्। What are the two things that brought him success?
- 2. महीक्षिताम् आद्यः कः? Who was the first in the dynasty?
- 3. हेम्नः विशुद्धिः कुत्र संलक्ष्यते? Where is the purity of gold determined?
- 4. कविः किमर्थं पार्वतीपरमेश्वरौ वन्दत? For what purpose the poet salute parvati and Parameswara.
- 5. कार्याणि केन सिद्ध्यन्ति? How?
- 6. सर्वे गुणा-----आश्रयन्ति।Where?
- II a)Explain fully any three of the following.

(3x2=6)

- तत्तद्भूमिपितः पत्न्यै दर्शयन् प्रियदशनः।
 अपिलङ्घितमध्वानं बुबुधे न बुधोपमः।।
- वैवस्वतो मनुर्नाम माननीयो मनीषिणाम्।
 आसीन्महीक्षितामाद्यः प्रणवश्छन्दसामिव।।
- सरसीष्वरिवन्दानां वीचिविक्षोभशीतलम्।
 आमोदमुपिजघ्रन्तौ स्विनःश्वासानुकारिणम्।।
- 10. दुदोह गां स यज्ञाय सस्याय मघवा दिवम्। संपद्विनिमयेनोभौ दधतुर्भुवनद्वयम्।।
- b) Write the meaning of any three Subhashitas

(3x2=6)

- 11. न चोरहार्यं न च राजहार्यं न भातृभाज्यं न च भारहारी।व्यये कृते वर्धत एव नित्यं विद्याधनं सर्वधनात् प्रधानम्।।
- 12. पिबन्ति नद्यः स्वयमेव नाम्भः स्वयं न खादन्ति फलानि वृक्षाः। धाराधरा वर्षति नात्महेतोः परोपकाराय सदा विभयः।।

13. यथा चित्ते तथा वाचि यथा वाचि तथा क्रियाः।

चित्ते वाचि क्रियायां च साधूनामेकरुपता।।

14 काकदृष्टिः बकध्यानं श्वाननिद्रा तथैव च ।अल्पाहारं जीर्णवस्त्रमेतत् विद्यार्थिलक्षणम्।।

III. Annotate any four of the following.

(4x3=12)

- 15. इन्दुः क्षीरनिधाविव।
- 16. बुबुधे न बुधोपमः।
- 17. सूत्रस्येवास्ति मे गतिः।
- 18. गुरोर्जग्मतुमतुराश्रमम्।
- 19. तासां केवलं जन्महेतवः।
- 20. आदत्ते हि रसं रविः।

IV. Write Essay on the following:

(2x5=10)

21. राजदम्पत्योः गुरोराश्रमयात्रा विशदयत।

Describe the voyage of the royal couple to Vasishta's hermitage.

अथवा

पञ्चमहाकाव्येषु रघुवंशस्य प्राधान्यं विवृणुत।

Explain the importance of Raghuvamsa among the five Mahakavyas.

22. रघुवंशराजानां वैशिष्ट्यं लिखत

Explain the special features of the rulers of solar dynasty.

अथवा

उपमा कालिदासस्य- रघुवंशमहाकाव्यमनुस्रत्य लिखत।

Write an essay on 'upamakalidasasya' with special reference to Raghuvamsa.

ADDITIONAL COMMON COURSE II :SANSKRIT DRAMA

| SEMESTER | COURSE CODE | HOURS PER WEEK | CREDIT | EXAM HRS |
|----------|-------------|-------------------|--------|-------------|
| II | 2A08SKT | 4 | 4 | 3 |

COURSE OUTCOME

CO1. Obtain basic knowledge on dramatic literature in Sanskrit.

CO2: Understand Sanskrit drama and its basic components.

<u>CO3:</u> Imbibe the elements of grammar in *Dutavakya*.

CO4: Evaluate the dramatic skill of Bhasa.

Co5: Evaluate the efficiency and effectiveness of Sanskrit theatre with modern theatre.

Unit I:

An introduction to Sanskrit drama- *Natyasastra*, Bharata, Dramatic techniques in Sanskrit,thirteen plays of Bhasa. (12 Hrs)

Unit II:

Textual study of the drama - Dutavakya.

(40 Hrs)

Unit III:

Critical evaluation of the drama- Title of the play, character sketches, an appreciation of the plot, sentiments and style. (12 Hrs)

Unit IV:

Basic Sanskrit – splitting and combining of words in *Dutavakya*.

(8Hrs)

Books for Study:

Dutavakya of Bhasa

Books for Reference:

- 1. Dhatumanjari
- 2.Natyamandapam-M.P Sankunni Nair
- 3. Bhasanatakasarvasvam-Sudhamsu Chaturvedi
- 4. Samskritasahityacaritram Krishna Chaitanya
- 5.A short history of Sanskrit literature- T.K Ramachandra Iyer
- 6. History of Sanskrit literature- Krishna Chaitanya
- 7. History of Sanskrit literature- Acharya Lokamani Dahala

Marks including choice:

| Unit | Marks |
|------|-------|
| 1 | 4 |
| 2 | 40 |
| 3 | 10 |
| 4 | 6 |

About the Pattern of Questions:

Short answer (6 questions x Mark 1 = 6)

• **Answer all questions** (6 questions x Mark 1 = 6)

Explain fully (3 questions x Marks 2 each =6)

• Answer any 3questions (2 questions x Marks 2 each=4)

Write paragraph (3 questions x Marks 2 each =6)

• Answer any 2questions (2questions x Marks 2 each=4)

Split and combine (2 questions x Mark 2 = 4)

• **Answer all questions** (2 questions x Mark 2 = 4)

Annotation (6 questions x Marks 3 each =18)

• Answer any 4 questions (4 questions x Marks 3 each=12)

Long Essay (4 questions x Marks 5 each =20)

• Answer any 2 questions (2 questions x Marks 5 each=10)

- Total marks including choice -60
- Maximum marks of the course- 40

Model question paper

BA/B.Sc Programme Examination April/May 2020

SANSKRIT DRAMA

Semester II

(Additional Common Course Sanskrit)

Course Code: 2A08SKT Credit: 4

Time: 3 hours Maximum marks: 40

Instructions: Answers may be written either in Sanskrit or in the regional language. In writing Sanskrit, Devanagiri script should be used.

I Answer all questions in one or two sentences.

(6x1=6)

- 1. मे हृदयं सहर्षं प्राप्तम्- कस्य वचनम्? whose?
- 2. गाङ्गेयः कः? who?
- 3. चन्द्रलेखेव शोभते- का? who?
- 4. देशकालावस्थापेक्षि खलु शौर्यम्- whose?
- 5. साधू भो जम्पकः l who says?
- 6. सुदर्शनपाणिः कः? who?

II a) Explain fully any 2 of the following:

(2x2=4)

- अक्षान् क्षिपन् स कितवः प्रहसन् सगर्वं सङ्कोचयन्निव मुदं द्विषतां स्वकीर्त्या । सौर्यासने द्वपदराजसुतां रुदन्तीं काक्षेण पश्यति लिखत्यपि गां नयज्ञः । ।
- प्राप्तः किलाद्य वचनादिह पाण्डवानां दैत्येन भृत्य इव कृष्णमितः स कृष्णः।
 श्रोतुं सखे! त्वमिप सञ्जय कर्ण! कर्णं नारीमृद्गिन वचनानि युधिष्ठिरस्य।।
- 9. प्रहरित यदि युद्धे मारुतो भीमरूपी प्रहरित यदि साक्षात् पार्थरूपेण शक्रः। परुषवचनदक्ष! त्वद्वाचोर्भिन दास्ये तृणमिप पितृभुक्ते वीर्यगृप्ते स्वराज्ये।।

b) Write a paragraph on any two of the following (2x2=4)

10. भरतवाक्यम्।

- 11. प्रस्तावना ।
- 12. वृकोदरः।
- c) Split the following:

(1x2=2)

13. (a) प्रीतोऽस्मि। (b) सम्यगाह। (c) एविमव। (d) किमिति।

d) combine the following:

(1x2=2)

14. (a) अहं + एव (b) पुनः + विजयेन (c) खलु + अस्य (d) यः + अयं

III. Annotate any four:

(4x3=12)

- 15. सदृशमेतद् गान्धारीपुत्रस्य ।
- 16. चलितोऽस्म्यासनादहम्।
- 17. मनुष्याणामस्त्येव संभ्रमः।
- 18. हतोऽयं मृत्युना स्वयम्।
- 19. सगर्व खल्वस्य वचनम्।
- 20. पर्याप्तं छिद्यतां कथा।

IV. Write an essay on the following:

(2x5=10)

21. दूतवाक्यान्तर्गतं वासुदेवदुर्योधनयोः उक्तिप्रयुक्ती लिखत ।

Write the conversation between Vasudeva and Duryodana as per Dutavakya.

अथवा

दुर्योधनकृतं वासुदेवबन्धनोद्यमं विशदयत।

Explain the effort made by Duryodhana to capture Vasudeva.

22. श्रीकृष्णस्य स्वभाववैशिष्ट्यं दूतवाक्यानुसारं लिखत।

Sketch the character of Sri Krsna in Dutavakya.

अथवा

भासस्य रचनाशैलीं फलितं च अधिकृत्य लिखत।

Humour and style of Bhasa in Dutavakya.

ADDITIONAL COMMON COURSE III: PROSE AND APPLIED GRAMMAR

| SEMESTER | COURSE CODE | HOURS PER WEEK | CREDIT | EXAM HRS |
|----------|-------------|-------------------|--------|-------------|
| 111 | 3A09SKT | 5 | 4 | 3 |

COURSE OUTCOME

CO 1: Undrstand the Sanskrit prose literature.

CO2: Understand the literary style of Prose literature.

<u>CO3:</u> Develop the vocabulary and communicative skill.

CO4: understand the basic principles of grammar through the study of Sanskrit prose.

CO5:Develop the taste of appreciation.

Unit I:

Introduction to Sanskrit Prose literature-Major prose works and authors-

Types of Prose. (13 Hrs)

Unit II:

Introduction to Sanskrit Drama-Mricchakatika of Sudraka-features of

Mricchakatikakathasamgraha . (12 Hrs)

Unit III:

Textual study of Mricchakatikakathasamgraha. (45 Hrs)

Unit IV:

Applied Grammar, Split the sandhi, combine the sandhi (20 Hrs)

Books for Study:

Mricchakatikakathasamgraha-P C Vasudevan Elayath

Books for Reference:

- 1. History of classical literature-M Krishnamacharya, Motilal Banarsidas, New Delhi.
- 2. Samskritha Sahitya Charithram Ed.Dr.Kunjunni Raja and Dr.M S Menon, Kerala Sahitya Academy, Thrissur.
- 3. Mricchakatika of Sudraka.

Marks including choice:

| Unit | Marks |
|------|-------|
| 1 | 10 |
| II | 23 |
| III | 22 |
| IV | 5 |

About the Pattern of Questions:

Short answer

(6 questions x Mark 1 = 6)

• **Answer all questions** (6 questions x Mark 1 = 6)

Split and combine

(2 questions x Mark 2 = 4)

• **Answer all questions** $(62questions \ x \ Mark \ 2 = 4)$

Annotation

(6 questions x Marks 2 each =12)

• Answer any 4 questions (4 questions x Marks 2 each=8)

Short Essay

(6 questions x Marks 3 each =18)

• Answer any 4 questions (4 questions x Marks 3 each=12)

Essay

(4 questions x Marks 5 each =20)

- Answer any 2 questions (2 questions x Marks 5 each=10)
- Total marks including choice -60
- Maximum marks of the course- 40

Model question paper

BA/B.Sc Programme Examination Oct/Nov 2020

PROSE AND APPLIED GRAMMER

Semester III

(Additional Common Course Sanskrit)

Course Code: 3A09SKT Credit: 4
Time: 3 hours Maximum marks: 40

Instructions: Answers may be written either in Sanskrit or in the regional language. In writing Sanskrit, Devanagiri script should be used.

I. Answer in one or two sentences

 $(1 \times 6 = 6)$

- 1. पितुस्ते गुणनिर्जिता दासीयम् Whose words to whom?
- 2. श्रुत्वा मदनिका वसन्तसेना च मूर्च्छमुपगते कुतः ? Why?
- 3. कारयानेन शाकटिकम् –Who told? To whom?
- 4. आद्याप्येतत् तिष्टति किमुज्जयिन्यां चोरो पि नास्ति। कस्य वचनम्?कुतः ? Whose words? Why?
- 5. त्वदर्थे कृनं मया साहसम् Who said? To whom?
- 6. पुरुषेषु न्यासाः निक्षिप्यन्ते, न पुनर्गेहेषु का उवाच ? Who told?

II. (A) Split the following.

(1x2=2)

7. a). मैवम्।

- b). सर्वेषामपि।
- c). एतत्तिष्ठति ।
- d). तावेवम् ।
- (B) Combine the following.

(1x2=2)

- 8. a). सह + अयम्।
- b). पुनः + अपि।
- C). तं + उवाच ।

- d). तदा + एव।
- (C) Write annotation on any four of the following.

 $(4 \times 2 = 8)$

- 9. दरिद्रे तस्मिन् सर्वं संभाव्यते लोकैः।
- 10. अहो गणिकायाः लोभं अदाक्षिण्यं च।
- 11. दुष्करं हि विषमौषधीकर्तुम्।
- 12. किं काष्टमयी प्रतिमा, उत शिलामयी।
- 13. एषः दुष्टः सुवर्णेन मां प्रलोभयति ।
- 14. न केवलं रूपं परन्तु शीलमपि।

III. Write short essays on any four of the following.

 $(4 \times 3 = 12)$

- 15. संवाहकः।
- 16. मदनिका।
- 17. शूद्रकः।

- 18. गद्यकाव्यम्।
- 19. रोहसेनः।
- 20. धूता ।

IV. Write an essay.

 $(2 \times 5 = 10)$

21. वसन्तसेनायाः स्वभावं निरूपयत।

Critically analyze the character of Vasanthasena.

OR

मृच्छकटिकस्य सामूह्यप्रसक्तिं उपपादयत ।

Bring out the social relevance of Mrichchakatika.

22. वसन्तसेनाचारुदत्तयोः परस्परप्रणयं वर्णयत।

Describe the love affair between Vasanthasena and Charudatta

OR

Summarise the story of Pravahanaviparya

ADDITIONAL COMMON COURSE IV: SANSKRIT AND INDIAN CULTURE

| SEMESTER | COURSE CODE | HOURS PER WEEK | CREDIT | EXAM HRS |
|----------|-------------|-------------------|--------|-------------|
| IV | 4A10SKT | 5 | 4 | 3 |

COURSE OUTCOME

CO 1: Understand Cultural Heritage embedded in Sanskrit.

<u>CO2:</u> Aware the Concept of Purusharthas.

<u>CO3:</u> Familiarise various aspects of Unity in Diversity of Indian Culture.

<u>CO4:</u> Relate to the present Cultural Scenario.

Unit I:

The Glory of Sanskrit- Vedic and Upanishadic Culture-Epics and Humanity Embedded there -Purusharthas- Sanathana dharmas (20 Hrs)

Unit II:

Six systems of Indian Philosophy- Smrithi Works-Sreemath Bhagvath Geetha-Panchathantra . (20 Hrs)

Unit III:

Indian Renaissance-Independence movement-Aryasamaj-Brahmasamaj-Rajaram Mohanrai-Balagangadharathilak- Swami Vivekananda- Dayanandasaraswathi-Dr. B.R.Ambedkar. (25 Hrs)

Unit IV: Kerala Sanskrit Culture-Kerala Society up to 18th centuary AD-Renaissance trends-Sreenarayna Guru-Chattambi Swamikal-Brahmananda Swami Sivayogi-Sahodaran Ayyappan-Vagbhatananda-Other prominant Cultural Leaders. **(25 Hrs)**

Books for Study:

- 1) Cultural Heritage of India-Dr S Radhakrishnan.
- 2) Cultural History of Kerala- Dr A Sreedharamenon.

Books for Reference:

- 1) History of Indian Literature-A Wincent.
- 2)Discovery of India-Jawaharlal Nehru.
- 3) Kerala History- Dr A Sreedharamenon.

Marks including choice:

| Unit | Marks |
|------|-------|
| 1 | 6 |
| 11 | 16 |
| 111 | 18 |
| IV | 20 |

About the Pattern of Questions:

Short answer

(6 questions x Mark 1each= 6)

• **Answer all questions** (6 questions x Mark 1each = 6)

Short Notes

(8 questions x Marks 2 each = 16)

• Answer any 6questions (6questions x Marks 2 each=12)

Short Essay

(6 questions x Marks 3 each =18)

• Answer any 4 questions (4 questions x Marks 3 each=12)

Essay

(4 questions x Marks 5 each =20)

- Answer any 2 questions (2 questions x Marks 5 each=10)
- Total marks including choice -60
- Maximum marks of the course- 40

Model question paper

BA/B.Sc Programme Examination March/April 2021 SANSKRIT AND INDIAN CULTURE

Semester IV

(Additional Common Course Sanskrit)

Time: 3 hours Maximum marks: 40

Instructions: Answers may be written either in Sanskrit or in the regional language. In writing Sanskrit, Devanagiri script should be used.

I. Give short answers in one or two sentences.

(6x1=6)

Credit:

1) What is Sanatanadharma?

Course Code: 4A10SKT

- 2) Explain the word Culture?
- 3) Define the word Guru?
- 4) What is Prasthanatraya?
- 5) State the names of Vedangas?
- 6) What is Yoga?

II. Write short notes on any Six.

(6x2=12)

- 7) Upanishads
- 8) What is Asthangamarga according to Sri Budha?
- 9) Purusharthas.
- 10)Koodiyattam.
- 11) Explain the words Renaissance & Culture?
- 12) Karma in the Bhagavatgeetha.
- 13)Pancatantra.
- 14)Sahodaran Ayyappan.

III. Write Short essays on any four of the following.

(4x3=12)

- 15) Vagbhatananda.
- 16) Women's education in ancient India.
- 17) Marathukali.
- 18) Brahmanandaswami Sivayogi.
- 19) Jainism.
- 20) Lokayata darsanam.

IV. Write essays on any Two of the following.

(2x5=10)

21) Elucidate the contributions of Sri Narayana Guru to Kerala renaissance.

 $\cap R$

Explain the salient features of Indian culture.

22) Discuss the impact of Mahabharata on Indian Culture.

OR

Explain the contributions of Swami Vivekananda in Indian renaissance.

KANNUR UNIVERSITY

B.COM/BBA/BBA (TTM)/BBA (RTM)/BBA(AH)/BCA/BSW/BSC (LRP) ADDITIONAL COMMON COURSES (SANSKRIT) WORK AND CREDIT DISTRIBUTION

(2019 ADMISSION ONWARDS

| COURSE CODE | COURSE TITLE | SEMESTER | HOURS PER WEEK | CREDIT | EXAM HRS |
|-------------|-----------------------|----------|-------------------|--------|-------------|
| 1A07-1SKT | NATAKA AND SUBHASHITA | 1 | 5 | 4 | 3 |
| 2A08-1SKT | GADYAKAVYA | 2 | 5 | 4 | 3 |

EVALUATION

| ASSESSMENT | WEIGHTAGE | MARKS |
|------------|-----------|-------|
| EXTERNAL | 4 | 40 |
| INTERNAL | 1 | 10 |

CONTINUOUS INTERNAL ASSESSMENT

| COMPONENT* | MARKS | REMARKS |
|-------------------------------|-------|---------|
| COMPONENT1 TEST PAPER | 5 | 50% |
| COMPONENT2 ASSIGNMENT/VIVA | 5 | 50% |

ADDITIONAL COMMON COURSE I : NATAKA AND SUBHASHITA(LRP)

| SEMESTER | COURSE CODE | HOURS PER WEEK | CREDIT | EXAM HRS |
|----------|-------------|-------------------|--------|-------------|
| 1 | 1A07-1SKT | 5 | 4 | 3 |

COURSE OUTCOME

<u>CO 1</u>: Understand the basic knowledge on dramatic literature in Sanskrit.

CO2: Understand Sanskrit drama and its basic components.

<u>CO3:</u> Collect and analyze Subhashita-s from various literatures.

CO4: Evaluate the dramatic skill of Bhasa.

Co5.: Evaluate the efficiency and effectiveness of Sanskrit theatre with modern theatre.

Unit I:

Introduction to Sanskrit Drama-Bharata and Natyasastra- Dasarupakas- - Special features of Sanskrit Dramas- Bhasa and his thirteen plays. (15 Hrs.)

Unit II:

Intensive textual study of Karnabhara upto sloka 15.

(25 Hrs.)

Unit III:

Intensive textual study of Karnabhara. Upto Sloka 25.

(25 Hrs.)

Unit IV:

Introduction of Subhashitas- Importance of the study of Subhashita-s, Major Subhashita literature in India. Intensive study of 20 Subhashitas

(25 Hrs)

सभाषितानि

- गच्छन् पिपीलिको याति योजनानां शतान्यपि ।
 अगच्छन् वैनतेयोऽपि पदमेकं न गच्छति।।
- २. अयं निजः परो वेति गणाना लघुचेतसाम्। उदारचरितानां तु वसुधैवकुटुम्बकम्।।
- उद्यमेन हि सिद्ध्यन्ति कार्याणि न मनोरथैः।नहि सुप्तस्य सिंहस्य प्रविशन्ति मुखे मृगाः।।
- पञ्चिभिः सह गन्तव्यं स्थातव्यं पञ्चिभिः सह।
 पञ्चिभिः सह वक्तव्यं न दुखं पञ्चिभः सह।।
- ५. यथा चित्ते तथा वाचि यथा वाचि तथा क्रियाः। चित्ते वाचि क्रियायां च साधूनामेकरूपता।।

- ६. सत्यं ब्रूयात् प्रियं ब्रूयात् न ब्रूयात् सत्यमप्रियम् ।प्रियं च नानृतं ब्रूयात् एष धर्मः सनातनः । ।
- ७. अधमाः धनिमच्छन्ति धनं मानं च मध्यमाः।उत्तमाः मानिमच्छन्ति मानो हि महतां धनम्।।
- ८. उत्सवे व्यसने चैव दुर्भिक्षो शत्रुविग्रहे ।राजद्वारे श्मशाने च यस्तिष्ठित स बान्धवः । ।
- चिन्तनीया हि विपदां आदादेव प्रतिक्रिया।
 न कूपखननं युक्त प्रदीप्ते वह्निना गृहे।।
- १०. परोपदेशवेलायां शिष्टाः सर्वे भवन्ति वैः।विस्मरन्तीह शिष्टत्वं स्वकार्ये समुपस्थिते।।
- 99. अपि शास्त्रेषु कुशला लोकाचारविवर्जिताः ।सर्वे ते हास्यतां यान्ति यथा ते मूर्खपण्डिताः । ।
- काकदृष्टिः बकध्यानं धाननिद्रा तथैव च ।
 अल्पाहारं जीर्णवस्त्रमेतत् विद्यार्थिलक्षणम्।।
- 9३. छायामन्यस्य कुर्वन्ति तिष्ठन्ति स्वयमातपे। फलान्यपि परार्थाय वृक्षाः सत्पुरुषा इव।।
- १४.पिबन्ति नद्यः स्वयमेव नाम्भः स्वयं न खादन्ति फलानि वृक्षाः।
 धाराधरो वर्षित नात्महेतोः परोपकाराय सदा विभूयः।।
 १५.यस्यास्ति वित्तं स नटः कुलीनः स पण्डितः स श्रुतवान् गुणज्ञः।
 स एव वक्ता स च दर्शनीयः सर्वे गुणाः काञ्चनमाश्रयन्ति।।
- 9६.येषां न विद्या न तपो न दानं ज्ञानं न शीलं न गुणो न धर्मः। ते मृत्युलोके भूवि भारभूता मनुष्यरूपेण मृगाश्चरन्ति।।
- 9७.लालयेत् पञ्चवर्षाणि दशवर्षाणि ताडयेत्। प्राप्ते तु षोडशे वर्षे पुत्रं मित्रवदाचरेत्।।
- 9८.वृश्चिकस्य विषं पुच्छे मक्षिकायाः विषं शिरः। तक्षकस्य विषं दन्ते सर्वाङ्गे दुर्जनस्य च।।
- 9९.न चोरहार्यं न च राजहार्यं न भातृभाज्यं न च भारहारी। व्यये कृते वर्धत एव नित्यं विद्याधनं सर्वधनात् प्रधानम्।।
- २०.उदये सविता रक्तो रक्तश्चास्तमये तथा। संपत्तौ च विपत्तौ च महतामेकरूपता।।

Books for Study:

Karnabharam of Bhasa Selected 20 famous Subhashitas.

Books for Reference:

- 1. Bhasanataka sarvaswam- Dr. Sudhamsu Chaturvedi
- 2. A short history of Sanskrit Literature- T.K.Ramachandra Iyer.
- 3. A history of Sanskrit literature- A B Keith.
- 4. History of Sanskrit literature- Krishna Chaitanya.
- 5. Rupakatrayam Kesava Patteri.
- 6. Historyof Sanskrit literature- Acharya Lokamani Dahala.
- 7. Mahatcharitamala- Dr. V S Sharma, Champadan Vijayan.
- 8. Essays on Sanskrit Literature- Sadhuram, R. S. Vadhyar & Sons, Palghat.

Marks including choice:

| Unit | Marks |
|------|-------|
| 1 | 5 |
| 2 | 24 |
| 3 | 24 |
| 4 | 7 |

About the Pattern of Questions:

Short answer

(6 questions x Mark 1 = 6)

• **Answer all questions** (6 questions x Mark 1 = 6)

Explain fully

(4 questions x Marks 2 each =8)

• Answer any 3 questions (3 questions x Marks 2 each=6)

Meaning of Subhashita

(4 questions x Marks 2 each = 8)

• Answer any 3 questions (3 questions x Marks 2 each=6)

Annotation

(6 questions x Marks 3 each =18)

• Answer any 4 questions (4 questions x Marks 3 each=12)

Essay

(4 questions x Marks 5 each = 20)

- Answer any 2 questions (2 questions x Marks 5 each=10)
- Total marks including choice -60
- Maximum marks of the course- 40

Model question paper

B.Com/B.B.A/B.C.A/B.S.W/BSC (LRP)

Programme Examination Oct/Nov 2019

NATAKA AND SUBHASHITA

Semester I

(Additional Common Course Sanskrit)

Course Code: 1A07-1SKT Credit: 4

Time: 3 hours Maximum marks: 40

Instructions: Answers may be written either in Sanskrit or in the regional language. In writing Sanskrit, Devanagiri script should be used.

I. Answer in one or two sentence:

(6x1=6)

- 1. किं नु खलु मया वक्तव्यम् ? कस्य वचनमिदम् ? कुतः Who said this? Why?
- 2. Write the names of three Dramas written by Bhasa.
- 3. पुनश्चमातुर्वचनेन वारितः Who? What were the words of the mother?
- 4. कर्णस्य कवचकुण्डलानि अपहर्तुं कः आगच्छति ? Who comes?
- 5. सूर्येणैव निर्वर्त्य गच्छन्तु भवन्तः Who said this? When?
- 6. Write the names of two Subhashita works of Bharthrhari?

II. (a) Explain fully any three

(3x2=6)

- 7. हतो sपि लभते स्वर्गं जित्वा तु लभते यशः उभे बहमते लोके नास्ति निष्फलता रणे।
- 8. मा तावन्मम शरमार्गलक्षभूताः संप्राप्ताः क्षितिपतयः सजीवशेषाः । कर्तव्यं रणशिरसि प्रियं कुरूणां द्रष्टव्यो यदि स भवेद्धनञ्जयो मे ।
- शिक्षा क्षयं गच्छिति कालपर्ययात् सुबद्धमूलाः निपतन्ति पादपाः। जलं जलस्थानगतं च शुष्यिति हृतं च दत्तं च तथैव तिष्ठति।।
- 10. अत्युग्रदीप्तिविशदः समरेऽग्रगण्यः शौर्ये च संप्रति सशोकमुपैति धीमान्। प्राप्ते निदाघसमये घनराशिरुद्धः सूर्यः स्वभावरुचिमानिव भाति कर्णः ।।
- (b) Write the meaning of any three Subhashithas. (3x2=6)
 - 11. छायामन्यस्य कुर्वन्ति तिष्ठन्ति स्वयमातपे।

फलान्यपि परार्थाय वृक्षाः सत्पुरुषा इव।।

- 12. पिबन्ति नद्यः स्वयमेव नाम्भः स्वयं न खादन्ति फलानि वृक्षाः। धाराधरो वर्षति नात्महेतोः परोपकाराय सदा विभूयः।।
- 13. लालयेत् पञ्चवर्षाणि दशवर्षाणि ताडयेत्। प्राप्ते तु षोडशे वर्षे पुत्रं मित्रवदाचरेत्।।
- 14. वृश्चिकस्य विषं पुच्छे मक्षिकायाः विषं शिरः। तक्षकस्य विषं दन्ते सर्वाङ्गे दुर्जनस्य च।।

III. Write Annotation on any Four

(4 X 3 = 12)

- 15.वैधुर्यमापतति चेतसि युद्धकाले।
- 16. अहो कष्टमभिहितं तत्र भवता।
- 17.ममाप्यस्ति कौतूहलमेनं वृत्तान्तं श्रोतुम्।
- 18.यत्रासावर्जुनस्तत्रैव चोद्यतां मम रथः।
- 19.दत्तस्य न प्रतिगृह्णामि ।
- 20. सूर्य इव, चन्द्र इव, हिमवानिव सागर इव तिष्ठन्तु ते यशः

1V. Write an essay on any two of the following

 $(2 \times 5 = 10)$

21. कर्णभारे शल्यस्य पात्रचित्रणं कुरुत ।

Sketch the character of Salya according to Karnabhara.

Or

कर्णस्य अस्त्राणि कथं कालविफलान्यभवन् ।

How did Karna's arrows become innefective?

22. भासनाटकेषु कर्णभारस्य प्राधान्यं निरूपयत ।

Discuss the importance of "Karnabhara" among the dramas of Bhasa.

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कर्णभारे इन्द्रस्य स्वभावं उपपादयत ।

Sketch the character of Indra according to Karnabhara.

ADDITIONAL COMMON COURSE I1 : GADYAKAVYA (LRP)

| SEMESTER | COURSE CODE | HOURS PER WEEK | CREDIT | EXAM HRS |
|----------|-------------|-------------------|--------|----------|
| II | 2A08-1SKT | 5 | 4 | 3 |

COURSE OUTCOME

CO 1: Understand the Sanskrit prose literature.

CO2: Understand the Prose narration in Sanskrit literature.

CO3: Empower the vocabulary and communicative skill.

CO4: Understand the basic principles of grammar through the study of Sanskrit prose.

CO4: Ability to appreciate literary taste.

Unit I: Introduction to Sanskrit Prose literature- Famous prose works and authors -Types of prose.(10 Hrs)

Unit II: Introduction to Kadambari - Banabatta- a brief description of the story (10 Hrs)

Unit III: Textual study of Chandrapeedacharitam. (50 Hrs)

Unit IV: Applied Grammar, Split the sandhi, combine the sandhi. (20 Hrs)

Books for Study:

Chandrapeedacharitam of Anandacharya.

Books for Reference:

- 1. Kadambari Banabhatta .
- 2. History of Sanskrit literature- Krishna Chaithanya.
- 3. Samskritha Sahitya Charithram Ed. Dr. Kunjunni Raja and Dr. M S Menon, Kerala Sahitya Academy, Thrissur.
- 4. A History of Sanskrit Literature A B Keeith.
- 5. A short history of Sanskrit Literature T K Ramachandra Iyer.
- 6. Indian Kavya Literature (6 Volumes).

Marks including choice:

| Unit | Marks |
|------|-------|
| Ι | 10 |
| II | 22 |
| III | 23 |
| IV | 5 |

About the Pattern of Questions:

Short answer

(6 questions x Mark 1 = 6)

• Answer all questions

(6 questions x Mark 1 = 6)

Split and combine

(2 questions x Mark 2 = 4)

• Answer all questions

 $(2 \ questions \ x \ Mark \ 2 = 4)$

Annotation

(6 questions x Marks 2 each =12)

• Answer any 4 questions

(4 questions x Marks 2 each=8)

Short Essay

(6 questions x Marks 3 each =18)

• Answer any 4 questions

(4 questions x Marks 3 each=12)

Essay

(4 questions x Marks 5 each = 20)

Answer any 2 questions (2 questions x Marks 5 each=10)

- **Total marks including choice -60**
- Maximum marks of the course-40

Model question paper

B.Com/BBA/BCA/BSW/BSC (LRP)

Programme Examination Oct/Nov 2020

GADYAKAVYA

Semester II

(Additional Common Course Sanskrit)

Time: 3 hours Maximum marks: 40
Instructions: Answer may be written either in Sanskrit or in the regional language. In writing Sanskrit,

Devanagiri script should be used.

Answer in one or two sentences

Course Code: 2A08-1SKT

I.

 $(6 \times 1 = 6)$

Credit:

- 1. मम तु गत इदानीमुपदेशकालः। का कदा कं एवमवदत Who said this? When? To whom?
- 2. अशेषपूजनीया चेयं जातिः का कमधिकृत्य एवमचिन्तयत् -Who thought this ? About whom?
- 3. अशङ्कितमभिधीयताम् कस्येदं वचनम् ? कस्मै ? -Whose is this utterance ? To whom?
- 4. कथय को वृत्तान्तो गन्धर्वलोके कः कं एवमपृच्छत्? Who asked this? To whom?
- 5. किं लज्जया गुरुजनापेक्षया वा कस्याः इयमुक्तिः ? कदा ? Who says this? When?
- 6. अनुसरामि जीवितेश्वरम् का कदा कां एवमवदत? Who said this? When? To whom?

II. (A) Split the following.

(1x2=2)

- 7. a). प्रदेशादस्मात् ।
- b). दूरादेव ।

c). कुतो पि।

- d). तच्छुत्वा ।
- **(B)** Combine the following.

(1x2=2)

- 8. a). वर्तमानः + अपि।
- b). कथम् + आगमनम्।
- c) तत् + एव।
- d). सर्वेषु + अपि।
- (C) Write annotation on any four of the following

 $(4 \times 2 = 8)$

- 9. नास्ति खल्वसाध्यं नाम तपसाम्।
- 10. मूढोः मदनेनायास्यते।
- 11. स्वस्यैवाविनयस्य फलमनुभूयते।
- 12. अपनयतु नः कुतूहलम्।
- 13. परित्यज्यतां स्वदोषशङ्का, बलवतीः भवितव्यता ।
- 14. महतीयं कथा हि कुतूहलमाकर्ण्यताम्।

III. Write short essays on any four of the following.

 $(4 \times 3 = 12)$

- 15. पत्रलेखा।
- 16. वैशंम्पायनः।
- 17. शूद्रकः।
- 18. शुकनासः।
- 19. तरलिका।
- 20 कपिञ्जलः।

IV. Write an essay.

 $(5 \times 2 = 10)$

21. वैशम्पायनचरितं वर्णयत।

Describe the story of Vysampayana.

Or

कपिञ्जलेन वर्णितां पुण्डरीकस्य मदनावस्थां वर्णयत ।

Describe the love-stricken state of Pundarika as described by Kapinjala.

22. पुण्डरीकस्य प्रथमदर्शने महाश्वेतायाः अवस्था ।

The state of Mahasveta on the first sight of Pundarika.

Or

कादम्बर्याः स्वभावं वर्णयत ।

Sketch the character of Kadambari.

COMPLEMENTARY ELECTIVE COURSES FOR B A MALAYALAM AND

B A HINDI/KANNADA PROGRAMME(S)

WORK AND CREDIT DISTRIBUTION

(2019 ADMISSION ONWARDS)

| COURSE CODE | COURSE TITLE | SEMESTER | HOURS PER WEEK | CREDIT | EXAM HOURS |
|----------------|----------------------|----------|----------------------|--------|---------------|
| 2 C01SKT-ML | KAVYA AND VYAKARANA | 2 | 6 | 4 | 3 |
| 3 C02 SKT-ML | NATAKA AND VYAKARANA | 3 | 6 | 4 | 3 |
| 2C01SKT-HN | POETRY AND GRAMMAR | 2 | 6 | 4 | 3 |
| 3C02 SKT-HN | DRAMA AND GRAMMAR | 3 | 6 | 4 | 3 |

EVALUATION

| ASSESSMENT | WEIGHTAGE | MARKS |
|------------|-----------|-------|
| EXTERNAL | 4 | 40 |
| INTERNAL | 1 | 10 |

INTERNAL ASSESSMENT

| COMPONENT | MARKS | REMARKS |
|--|-------|---------|
| COMPONENT 1 TEST PAPER- | 5 | 50% |
| COMPONENT 2 ASSIGNMENT/VIVA/SEMINAR | 5 | 50% |

COMPLEMENTARY ELECTIVE COURSE I: KAVYA AND VYAKARANA

| SEMESTER | COURSE CODE | HOURS PER WEEK | CREDIT | EXAM HRS |
|----------|--------------|-------------------|--------|-------------|
| II | 2 C01 SKT-ML | 6 | 4 | 3 |

(Complementary Elective Course for BA Malayalam)

COURSE OUTCOME

<u>CO 1</u>: Understand the general features of Sanskrit language and literature.

CO2: Recognise Sanskrit Nouns and Pronouns and their declensions- Vibhaktis.

CO3: Understand the genius of Kalidasa and the greatness of Raghuvamsa.

<u>CO4:</u> Generate appreciation of Sanskrit poetry.

<u>C05:</u> Evaluate the influence of Kalidasa on Malyalam literature.

Unit I:

Basic elements of Sanskrit grammar- special study of Vibhaktis- Declensions of the Nouns-Rama, Praja, Kavi, Guru and Vana – Pronouns- Asmad, Yushmad and Tad in all genders.

(25Hrs)

Unit II:

General introduction of Sanskrit Mahakavyas- Mahakavya lakshana of Dandin- Pancha Mahakavyas- Kalidasakavyas.

(15 Hrs)

Unit III:

Textual study of Raghuvamsa Canto XIII 1 to 45 slokas

(40 Hrs)

Unit IV:

Textual study of Raghuvamsa Canto XIII 46 to 79 slokas . An appreciation of the Canto-Poetic style- Nature depicted- Similies used.

(28 Hrs)

Books for study

Raghuvamsa of Kalidasa Canto XIII

Books for reference

Sabda Manjari

Kamadhenu – Bharatappisharodi

Laghusamskritam- Prof. K.G Paulose

A short history of Sanskrit literature – T.K Ramachandra Iyer

Kalidasa Sahitya Sarvaswam – Sudhamsu Chaturvedi

Marks including choice

| Unit | Marks |
|------|-------|
| 1 | 6 |
| 2 | 4 |
| 3 | 25 |
| 4 | 25 |

About the pattern of questions

Text: Raghuvamsa Canto XIII

Grammar: Declensions of the Nouns-Rama, Praja, Kavi, Guru and Vana -

Pronouns- Asmad, Yushmad and Tad in all genders.

I Decline six questions (6 questions x Mark 1 each=6)

II a) Write a paragraph on any four of the following (Out of 5 questions)

(4 questions x 2 marks each=8)

II b) Translate any **two** of the following (Out of 3 questions)

(2 questions x2 marks each =4)

III a) Annotate any **two** of the following (Out of 3 questions)

(2 questions x3 marks each =6)

III b) Explain fully any **two** of the following (Out of 3questions)

(2 questions x3 marks each =6)

IV Write essays on any **two** of the following (Out of 4 questions)

(2 questions x5 marks each = 10)

Total marks including choice -60

Maximum marks of the course- 40

Model question paper COMPLEMENTARY ELECTIVE COURSE IN SANSKRIT (For BA MALAYALAM CORE) 2C 01 SKT – MAL: KAVYA AND VYAKARANA

Time: 3 Hours Max. Marks: 40

Instruction: Answers may be written in Main Language or in Sanskrit or in English. In writing Sanskrit Devanagiri Script should be used

PART – A

| | | | | PAKI - | - A | |
|----|------------|------------|----------|--------|-----|---------|
| I. | Decline Si | x : | | | | (6x1=6) |
| 1 | प्रजा | - | द्वितीया | | | |
| 2. | कवि | - | प्रथमा | | | |
| 3. | वन | - | सप्तमी | | | |
| 4. | अस्मद् | - | तृतीया | | | |
| 5. | युष्मद् | - | पच्चमी | | | |
| 6. | तद् (पुं) | - | षष्ठी | | | |
| | | | | | - | |

PART – B

II.a. Write a paragraph on any four.

(4x2=8)

- 7. The kavyas of Kalidasa.
- 8. The general features of Mahakavya according to Dandin.
- 9. दृष्टा चिरात् पञ्चवटी The thoughts of Rama at the sight of Panchavati.
- 10. Narrate the Penance of Suthiksna.
- 11. दृप्तः ककुदूमानिव चित्रकूटः Describe the mount Chitrakuta.

b) Translate any two

(2x2=4)

- 12. गर्भं ददत्यर्कमरीचयः अस्मात् विवृद्धिमत्राश्नुवते वसूनि। अबिन्धनं वाह्निमसौ बिभर्ति प्रहलादनं ज्योतिरजन्यनेन ।।
- क्विचत्पथा सञ्चरते सुराणां
 क्विचद्घनानां पततां क्विवच्च ।
 यथाविधो मे मनसो अभिलाषः

प्रवर्तते पश्य तथा विमानम् ।। 14. अदः शरण्यं शरभडगनाम्नः तपोवनं पावनमाहिताग्नेः । चिराय सन्तर्प्य समिद्भिरग्निं यो मन्त्रपूतां तनुमप्यहौषीत्।। PART - C III. a. Annotate any two (2x3=6)15. ऊर्ध्वं वितन्वन्ति जलप्रवाहान् । 16. सौमित्रिणा साश्रुरहं निषिद्धः । 17. कैकेयि कामा फलितास्तवेति I Explain fully any two. (2x3=6)**b**) 18. प्रवृत्तमात्रेण पयांसि पातुं आवर्तवेगात् भ्रमता धनेन। आभाति भूयिष्टमयं समुद्रः प्रमथ्यमानो गिरिणेव भ्यः।। 19. त्वं रक्षसा भीरु ! यतो अपनीता तं मार्गमेताः कृपया लता मे। अदर्शयन्वकुमशक्नुवत्यः शाखाभिरावर्जितपल्लवाभिः।। 20. सेयं मदीया जननीव तेन मान्येन राज्ञा सरयूर्वियुक्ता। दूरे वसन्तं शिशिरानिलैर्मां तरंगहस्तैरूपगृहतीव।। PART D Write essays on any two. IV. (2x5=10)21. The rivers and oceans described in Canto XIII OR The sages and Tapovanas described in Canto XIII The journey of Rama with Sita in the Pushpakavimana 22. OR

Illustrate Kalidasa's mastery in describing Natures beauty.

COMPLEMENTARY ELECTIVE COURSE 11: NATAKA AND VYAKARANA

| SEMESTER | COURSE CODE | HOURS PER WEEK | CREDIT | EXAM HRS |
|----------|--------------|-------------------|--------|-------------|
| III | 3 C02 SKT-ML | 6 | 4 | 3 |

(Complementary Elective Course for BA Malayalam)

COURSE OUTCOME

CO 1: Understand the general features of Sanskrit drama.

<u>CO2:</u> Recognise Sanskrit verbs and their conjugations- Lakaras

CO3: Appreciate the skill of Bhasa as a dramatist and his dramas.

CO4: Understand the difference between Ancient and Modern Theatre

<u>C05:</u> Recognise the influence of Bhasa's Plays on Kerala stage.

Unit I:

Fundamentals of Sanskrit verbs- Conjugations Bhu, Vand and Krinj- Parasmaipada(Lat, Lang, Lrit and Lot only) (20 Hrs)

Unit II:

An introduction to Sanskrit drama- Bharata and Natyasastra- Sanskrit dramatic techniques-Types of dramas- Bhasa and 13 dramas (20 Hrs)

Unit III:

Textual study of Charudattam of Bhasa I and II Act

(35 Hrs)

Unit IV:

Textual study of Charudattam of Bhasa III and IV Act. Critical appreciation of the drama- Title of the play – character sketches. (33 Hrs)

Books for study

Charudattam of Bhasa.

Books for reference

Dhatu Manjari Natyadarpanam – M.P Sankunni Nair Bhasa Nataka Sarvasyam – Sudhamsu Chaturvedi

Marks including choice

| Unit | Marks |
|------|-------|
| 1 | 6 |
| 2 | 4 |
| 3 | 25 |
| 4 | 25 |

About the pattern of the questions:

Text: Charudattam of Bhasa

Grammar: Conjugations Bhu, Vand and Krinj- Parasmaipada(Lat, Lang, Lrit and Lot only)

I Conjugate the following (six questions) (6 questions x Mark 1 each=6)

II a) Write a paragraph on any four of the following (Out of 5 questions): -

(4 questions x 2 marks each=8)

II b) Translate any **two** of the following (Out of 3 questions)

(2 questions x2 marks each =4)

III a) Annotate any **two** of the following (Out of 3 questions)

(2 questions x3 marks each =6)

III b) Explain fully any **two** of the following (Out of 3questions)

(2 questions x3 marks each =6)

IV Write essays on any **two** of the following (Out of 4 questions)

(2 questions x5 marks each = 10)

Total marks including choice -60

Maximum marks of the course- 40

Model question paper

COMPLEMENTARY ELECTIVE COURSE IN SANSKRIT (For B A MALAYALAM CORE)

3C 02 SKT - MAL: NATAKA AND VYAKARANA

Time: 3 Hours Max.Marks:40

Instruction : Answers may be written in Main Language or in Sanskrit or in English. In writing Sanskrit – Devanagiri Script should be used

| _ | PART – A | | | | | | | |
|------------|-------------------------------|---------------|-----------------|------------|--------------|---------|--|--|
| I. | Conji | Conjugate six | | | | | | |
| 1 | भू | - | लृट् | - | प्रथमपुरुषः | | | |
| 2. | भू | - | लट् | - | मध्यमपुरुषः | | | |
| 3. | वन्द् | - | लड् | - | उत्तमपुरुषः | | | |
| 4. | वन्द | - | लोट् | - | प्रथमपुरुष: | | | |
| 5. | कृञ् | - | लड् | - | मध्यमपुरुषः | | | |
| 6. | कृञ् | - | लृट् | - | उत्तमपुरुषः | | | |
| | | | |] | PART –B | | | |
| II. a) | Write a paragraph on any four | | | | | | | |
| 7. | The Prakarana type of Drama. | | | | | | | |
| 8. | Nandi and Prasthavana. | | | | | | | |
| 9. | The en | ntrance | of Sakara in th | ne I act o | of the play. | | | |
| 10. | The ro | ole of M | Iadanika in the | drama. | | | | |
| 11. | Vidhu | ıshaka i | n the play Cha | rudatta. | | | | |
| b) | Trans | slate an | y two | | | (2x2=4) | | |
| | | | | | | | | |
| 12. | सुखं हि | दुःखान्य | ानुभूय शोभते | | | | | |
| | यथान्ध | कारादिव | दीपदर्शनम् । | | | | | |

सुखात्तु यो याति दशां दरिद्रतां

स्थितः शरीरेण मृतः स जीवति।।

13. सुलभशरणमाश्रयो भयानां वनगहनं तिमिरं च तुल्यमेव। उभयमिप हि रक्षते अन्धकारो जनयित यश्च भयानि यश्च भीतः ।।

14. इयं हि निद्रा नयनावलम्बिनी ललाटदेशादुपसर्पतीव माम्। अदृश्यमाना चपला जरेव या मनुष्यवीर्ये परिभूय वर्धते।।

PART -C

III. a) Annotate any two

(2x3=6)

- 15. यत् सौह्रदानि सुजने शिथिलीभवन्ति ।
- 16. असत्पुरुषसेवेव दृष्टिर्निष्फलतां गता।
- 17. दोषांश्च मे वदतु कर्मसु कौशलं च ।

b. Explainfully any two

(2x3=6)

- 18. किं त्वं भयेन परिवर्तितसौकुमार्या नृत्तोपदेशविशदौ चरणौ क्षिपन्ती। उद्घिग्नचञ्चलकटाक्षनिविष्टदृष्टिः व्याघ्रानुसारचिकता हरिणीव यासि।।
- 19. क्षीणा ममार्थाः प्रणयिक्रियासु विमानितं नैव परं स्मरामि। एतत्तु में प्रत्ययदत्तमूल्यं सत्वं सखे न क्षयमभ्यूपैति।।
- 20. अर्थेषु काममुपलभ्य मनोरथो में स्त्रीणां धनेष्वनुचितं प्रणयं करोति। माने च कार्यकरणे च विलम्बमानो घिगु भो कुलं च पुरुषस्य दरिद्रतां च।।

PART - D

(2x5=10)

IV. Write essays on any two21. Sketch the character of Charudatta.

OR

Bhasa as a dramatist.

The part played by Sajjalaka in the drama Charudatta. 22.

Give an appreciation of the drama Charudatta.
