

**Payyanur College, Payyanur  
(Affiliated to Kannur University)**

**Programme Outcomes (POs)**

# **BA DEGREE PROGRAMME (FOR ARTS)**

## **PROGRAMME OUTCOMES (PO)**

### **PO1. Critical Thinking**

- 1.1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions.
- 1.2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions.
- 1.3 Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

### **PO2. Effective Citizenship**

- 2.1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic.
- 2.2. Develop and practice gender sensitive attitudes, environmental awareness, empathetic social awareness about various kinds of marginalization and the ability to understand and resist various kinds of discriminations.
- 2.3. Internalize certain highlights of the nation and region history. Especially of the freedom movement, the renaissance within native societies and the project of modernization of the post-colonial society.

### **PO3. Effective Communication**

- 3.1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language
- 3.2. Learn to articulate, analyze, synthesize, and evaluate ideas and situations in a well-informed manner.
- 3.3. Generate hypotheses and articulate assent or dissent by employing both reason and creative thinking.

### **PO4. Inter disciplinarity**

- 4.1. Perceive knowledge as an organic, comprehensive, interrelated and integrated faculty of the human mind.
- 4.2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines.
- 4.3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

# **Programme Specific Outcomes (PSOs)**

Name of the Programme: **BA POLITICAL SCIENCE**

### **PROGRAMME SPECIFIC OUTCOMES (PSOs)**

**PSO1.**

To improve understanding of basic facts and concepts about political system, including philosophical, constitutional and legal foundations, policy making processes etc.

**PSO2.**

To support students to acquire advanced knowledge of national and international politics. They will gain conceptual depth in the field of Political Science.

**PSO3.**

To promote acquisition of citizenship skills and the ability to understand and appreciate human diversity; and to engage in community life as active citizens.

**PSO4.**

To enable students to evaluate and analyze political processes and effectively apply theoretical and analytical skills to address significant issues in the political world by taking political and administrative responsibilities.

## **Course Outcomes (COs)**

Name of the Programme: **BA POLITICAL SCIENCE**

### COURSE OUTCOMES (COs)

Sl. No	Name of the Course	Outcomes
1.	<b>1BO1POL PRINCIPLES OF POLITICAL SCIENCE</b>	<b>CO1:</b> Provide students an overview of the nature of politics and government. <b>CO2:</b> Enable the students to understand the function of institutional structures and how they drive individual and organizational behaviors. <b>CO3:</b> Students will be able to work with the approaches and theories used by political scientists to understand political phenomena. <b>CO4:</b> Students will be able to analyze current political situations.
2.	<b>2BO2POL POLITICAL THEORY</b>	<b>CO1:</b> Enable the students to understand the theoretical foundations of the discipline by studying political theory in the classical and modern context. <b>CO2:</b> While understanding the basic concepts of Law, Liberty, Equality, Justice, Rights, and duties students can develop a theoretical outlook in the political sphere <b>CO3:</b> Develops the ability to apply abstract theory to concrete problems by using the ideas of political theorists to address contemporary social issues. <b>CO4:</b> Students will be able to identify the people who made substantial contributions to the study and/or practice of politics.
3.	<b>3BO3POL INTRODUCTION TO INDIAN CONSTITUTION</b>	<b>CO1:</b> Should be able to understand the Political system of India. <b>CO2:</b> Can comprehend the legal-formal nature of citizenship and the aspects of Fundamental Rights, Directive Principles and Fundamental Duties as envisaged by the constitution. <b>CO3:</b> Should be able to discuss and explain the organization and functions of the constitutional offices. <b>CO4:</b> Helps to Understand the nature and functioning of constitution in post-Independent India.
4.	<b>3BO4POL ANCIENT AND MEDIEVAL</b>	<b>CO1:</b> Enable students to identify the major streams and traditions of ancient political thought.

	<b>POLITICAL THOUGHT</b>	<p><b>CO2:</b> Understand the philosophical and political roots of modern democratic institutions.</p> <p><b>CO3:</b> Should be able to identify the role of ancient political thinkers in building up a modern political theory.</p> <p><b>CO4:</b> Enables to analyze the historical and social developments leading to renaissance, secularism, and scientism.</p>
5.	<b>4BO5POL STATE AND POLITICS IN INDIA</b>	<p><b>CO1:</b> Enable the students to understand and evaluate the sociological foundations of Indian state.</p> <p><b>CO2:</b> Enable students to identify the development of nationalism in India.</p> <p><b>CO3:</b> Should be able to recognize areas of tensions between union and states: their nature and implications.</p> <p><b>CO4:</b> Enables students to identify the nature of Indian state and to promote the cause of national harmony and integration.</p>
6.	<b>4BO6POL MODERN WESTERN POLITICAL THOUGHT</b>	<p><b>CO1:</b> Students can understand the philosophical radicalism and the scientific rationalism of the Modern period.</p> <p><b>CO2:</b> Able to discuss the possessive individualism of Hobbes, John Locke's state of Nature and Enlightenment ideas of Rousseau.</p> <p><b>CO3:</b> Should be able to recognize European school of political theory. Utilitarianism also helps to understand the necessity of legal and social reform.</p> <p><b>CO4:</b> Enables to identify various radical socialist schools and contemporary affluent stream of thoughts.</p>
7.	<b>5BO7POL RESEARCH METHODOLOGY IN POLITICAL SCIENCE</b>	<p><b>CO1:</b> Students will be able to identify various types of research in political science. The student will also inculcate the spirit of scientific enquiry and objective research.</p> <p><b>CO2:</b> Student will accumulate knowledge on different types of variables, concept of hypotheses, sampling etc.</p> <p><b>CO3:</b> Can elaborate different types of tools and techniques used for data collection and to describe concept, purpose and uses of various tools and techniques in Political Science research.</p>

		<b>CO4:</b> Become aware of various components of research proposal and enable to prepare write up for research proposal.
8.	<b>5B08POL COMPARATIVE GOVERNMENT AND POLITICS</b>	<b>CO1:</b> Student will be able to analyze the nature, scope, usefulness and relevance of comparative politics. <b>CO2:</b> Students come to know what is the comparative method and distinguish comparison as a method to acquire knowledge of social and political phenomena flourishing in various Political systems. <b>CO3:</b> Enable students to identify cultural contexts of political systems and evaluate them. <b>CO4:</b> Acquire ability to define, explain, describe and to conclude about different political structures and processes in different political systems.
9.	<b>5B09POL POLITICAL SOCIOLOGY</b>	<b>CO1:</b> Students should be able to define Political sociology, describe the nature, explain the scope, analyze approaches to political Sociology. <b>CO2:</b> Able to discuss the concept of power, legitimacy and authority and their intertwined relation with each other. <b>CO3:</b> Should be able to recognize the meaning, nature and importance of Political culture and Political socialization as well as Political Modernization and Development. <b>CO4:</b> Enables to distinguish between social movements and new social movements and to identify features of new social movements.
10.	<b>5B10POL INTERNATIONAL POLITICS</b>	<b>CO1:</b> Enable to understand the meaning and changing nature of the study of International Politics. <b>CO2:</b> Students will familiarize the major concepts used in the study of international relations. <b>CO3:</b> Develop capacity to evaluate the various dimensions of foreign policy. <b>CO4:</b> Enable students to critically evaluate the current issues and problems of global politics.
11.	<b>5B11POL HUMAN RIGHTS</b>	<b>CO1:</b> Enable students to understand the historical growth of human rights. <b>CO2:</b> The course provides the student with the capacity to identify issues and problems relating to the realization of human rights.



		<p><b>CO3:</b> Students will be able to develop investigative and analytical skills in the field of human rights.</p> <p><b>CO4:</b> Enable the students to promote human rights in the community.</p>
12.	<b>6B12POL STATE AND POLITICS IN KERALA</b>	<p><b>CO1:</b> The course develops comprehensive understanding about the economy, society and politics of Kerala.</p> <p><b>CO2:</b> It enables students to explain the role of state in economic development.</p> <p><b>CO3:</b> It enables students to analyze and interpret political development in the state.</p> <p><b>CO4:</b> The course enables the students to understand new challenges faced by the society of Kerala and to respond to such challenges.</p>
13.	<b>6B13POL INDIAN POLITICAL THOUGHT</b>	<p><b>CO1:</b> Students should be able to identify the major traditions of Indian political thought.</p> <p><b>CO2:</b> Able to discuss the different strands of anti-colonial and nationalist thoughts in India. Also helps to narrate the main currents of political Thoughts in Modern India.</p> <p><b>CO3:</b> Should be able to acquaint with the broad contours of the socio-political reforms in the countries.</p> <p><b>CO4:</b> Internalize the great values of Indian tradition propagated by social reformers and political thinkers.</p>
14.	<b>6B14POL PUBLIC ADMINISTRATION</b>	<p><b>CO1:</b> Enable students to identify the significance of public administration in modern society.</p> <p><b>CO2:</b> Familiarize the concept of organization and the various components of organization.</p> <p><b>CO3:</b> Should be able to recognize the meaning, nature and importance of financial administration. Also helps to identify the crucial components of financial administration.</p> <p><b>CO4:</b> Enables to understand the impact of globalization on Administration and changing nature of public service.</p>
15.	<b>6B15POL INTERNATIONAL ORGANIZATION &amp; REGIONAL ARRANGEMENTS</b>	<p><b>CO1:</b> Students will familiarize with the developments of international organization and its structure.</p> <p><b>CO2:</b> Enable students to understand the pattern of new global order and to critically analyse the same.</p> <p><b>CO3:</b> To understand the growing activity of state and non-state actors in the global and regional platforms.</p>

		<b>CO4:</b> Empower the students with capacity to analyse the national and international developments.
16.	<b>6B16POL PROJECT WORK</b>	<b>CO1:</b> To familiarize the students with methods and strategies of social science research and to instill in them a passion for research and analysis.
<b>COMPLEMENTARY ELECTIVE COURSES</b>		
17.	<b>1C01POL PRINCIPLES OF POLITICAL SCIENCE</b>	<p><b>CO1:</b> Provide to the students an overview of the nature of politics and government.</p> <p><b>CO2:</b> Enable the students to understand the function of institutional structures and how they drive individual and organizational behaviors.</p> <p><b>CO3:</b> Students will be able to work with the approaches and theories used by political scientists to understand political phenomena.</p> <p><b>CO4:</b> Students will be able to analyze current political situations.</p>
18.	<b>2C02POL INTRODUCTION TO INDIAN POLITICAL SYSTEM</b>	<p><b>CO1:</b> Students will have a thorough understanding of the structure and various provisions of the constitution.</p> <p><b>CO2:</b> Enable students to understand the function of different constitutional bodies and institutions.</p> <p><b>CO3:</b> Students will be able to evaluate the working of the political system.</p> <p><b>CO4:</b> Empower the students with skills necessary for a good citizen in a democracy.</p>
19.	<b>3C03POL FOUNDATIONS OF POLITICAL SCIENCE</b>	<p><b>CO1:</b> Provide to the students an overview of the nature of politics and government.</p> <p><b>CO2:</b> Enable the students to understand the function of institutional structures and how they drive individual and organizational behaviors.</p> <p><b>CO3:</b> Students will be able to work with the approaches and theories used by political scientists to understand political phenomena.</p> <p><b>CO4:</b> Students will be able to analyze current political situations.</p>
20.	<b>4C04POL DYNAMICS OF INDIAN POLITICAL SYSTEM</b>	<p><b>CO1:</b> Students will have a thorough understanding of the structure and various provisions of the constitution.</p> <p><b>CO2:</b> Enable students to understand the function of different constitutional bodies and institutions.</p> <p><b>CO3:</b> Students will be able to evaluate the working of the political system.</p>

		<b>CO4:</b> Empower the students with skills necessary for a good citizen in a democracy.
21.	<b>3C05POL INTRODUCTION TO POLITICAL SCIENCE</b>	<b>CO1:</b> Provide to the students an overview of the nature of politics and government. <b>CO2:</b> Enable the students to understand the function of institutional structures and how they drive individual and organizational behaviors. <b>CO3:</b> Students will be able to work with the approaches and theories used by political scientists to understand political phenomena. <b>CO4:</b> Students will be able to analyze current political situations.
22.	<b>4C06POL FOUNDATIONS OF INDIAN POLITICAL SYSTEM</b>	<b>CO1:</b> Students will have a thorough understanding of the structure and various provisions of the constitution. <b>CO2:</b> Enable students to understand the function of different constitutional bodies and institutions. <b>CO3:</b> Students will be able to evaluate the working of the political system. <b>CO4:</b> Empower the students with skills necessary for a good citizen in a democracy.
23.	<b>3C07POL ELEMENTS OF POLITICAL SCIENCE</b>	<b>CO1:</b> Provide to the students an overview of the nature of politics and government. <b>CO2:</b> Enable the students to understand the function of institutional structures and how they drive individual and organizational behaviors. <b>CO3:</b> Students will be able to work with the approaches and theories used by political scientists to understand political phenomena. <b>CO4:</b> Students will be able to analyze current political situations.
24.	<b>4C08POL INDIAN CONSTITUTION AND POLITICAL SYSTEM</b>	<b>CO1:</b> Students will have a thorough understanding of the structure and various provisions of the constitution. <b>CO2:</b> Enable students to understand the function of different constitutional bodies and institutions. <b>CO3:</b> Students will be able to evaluate the working of the political system. <b>CO4:</b> Empower the students with skills necessary for a good citizen in a democracy.
<b>GENERIC ELECTIVE COURSES</b>		

25.	<b>5D01POL HUMAN RIGHTS IN INDIA</b>	<p><b>CO1:</b> Enable students to understand the historical growth of human rights.</p> <p><b>CO2:</b> The course provides the student with the capacity to identify issues and problems relating to the realization of human rights, and strengthens the ability to contribute to the resolution of human rights issues and problems.</p> <p><b>CO3:</b> Students will be able to develops investigative and analytical skills in the field of human rights.</p> <p><b>CO4:</b> Enable the students to promote human rights through legal as well as non-legal means.</p>
26.	<b>5D03POL ELECTORAL POLITICS IN INDIA</b>	<p><b>CO1:</b> Acquire in depth knowledge of the electoral process and its various mechanisms.</p> <p><b>CO2:</b> Enable students to critically evaluate the electoral politics in India.</p> <p><b>CO3:</b> Empower students to understand the working of political parties and their role in India.</p> <p><b>CO4:</b> Students will be able to critically evaluate issues of Indian election and can develop solutions for the same.</p>