

**Payyanur College, Payyanur
(Affiliated to Kannur University)**

Programme Outcomes (POs)

BA DEGREE PROGRAMME (FOR ARTS)

PROGRAMME OUTCOMES (PO)

PO1. Critical Thinking

- 1.1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions.
- 1.2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions.
- 1.3. Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

PO2. Effective Citizenship

- 2.1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic.
- 2.2. Develop and practice gender sensitive attitudes, environmental awareness, empathetic social awareness about various kinds of marginalization and the ability to understand and resist various kinds of discriminations.
- 2.3. Internalize certain highlights of the nation and region history. Especially of the freedom movement, the renaissance within native societies and the project of modernization of the post-colonial society.

PO3. Effective Communication

- 3.1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language
- 3.2. Learn to articulate, analyze, synthesize, and evaluate ideas and situations in a well-informed manner.
- 3.3. Generate hypotheses and articulate assent or dissent by employing both reason and creative thinking.

PO4. Inter disciplinarity

- 4.1. Perceive knowledge as an organic, comprehensive, interrelated and integrated faculty of the human mind.
- 4.2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines.
- 4.3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

Programme Specific Outcomes (PSOs)

Name of the Programme: **BA HISTORY**

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO1.

Understand factual and conceptual aspects of historical changes in multiple areas of the world.

PSO2.

Think contextually and critically about the past to understand human experiences.

PSO3.

Analyze why and how historical events take place based on the verification of diverse evidences and arguments.

PSO4.

Design and write research papers based on primary and secondary sources.

PSO5.

Make logical oral presentation of factual and theoretical knowledge of historical events and changes.

PSO6.

Develop rational, humanitarian, democratic and secular outlook based on historical knowledge and contemporary societal, economic and political issues.

Course Outcomes (COs)

Name of the Programme: **BA HISTORY**

COURSE OUTCOMES (COs)

Sl. No	Name of the Course	Outcomes
1.	1B01HIS HISTORY OF INDIA I: PRE-HISTORIC TIMES TO C.200 CE	CO1: Recognize important primary sources for the study of ancient Indian history. CO2: Identify early Indian settlements, centres of political and cultural importance. CO3: Demonstrate factual and theoretical knowledge of social, economic, cultural and political transformations in early India. CO4: Analyze and explain the significance of different religious and philosophical trends in ancient India.
2.	2B02HIS CULTURAL TRANSFORMATIONS IN EUROPE	CO1: Recognize the geographic locations of Greek and Roman states and medieval towns. CO2: Understand the broad pattern of political and cultural changes in Europe before 1500 CE. CO3: Discuss cultural and intellectual legacies of Greek and Roman civilizations to Modern West. CO4: Evaluate cultural differences between ancient and medieval societies in Europe.
3.	3B03HIS HISTORY OF INDIA II: POLITY, SOCIETY AND CULTURE (C.200-1206)	CO1: Understand factual knowledge of social and political formations. CO2: Locate major centres political and cultural importance in India. CO3: Explain theories of social formation and feudalism in Indian history. CO4: Analyze the intellectual and cultural legacy of ancient and early Medieval India.
4.	3B04HIS HISTORY OF KERALA I: EARLIEST TIMES TO C. 1500 CE	CO1: Identify sources for the study of ancient and medieval Kerala history. CO2: Locate prehistoric and early historic settlements, ports, towns and political boundaries in Kerala. CO3: Describe social, economic, political and cultural formations of Kerala in ancient and medieval times.

		CO4: Produce well researched written work on any aspects of Kerala history using primary and secondary sources.
5.	4B05HIS HISTORY OF INDIA III: SULTANATE TO BRITISH CONQUEST (1206 -1757)	<p>CO1: Understand socio-political formations in Medieval India.</p> <p>CO2: Describe the evolution of Indo-Saracen art and architecture.</p> <p>CO3: Analyze and explain the formation of secular political values in India.</p> <p>CO4: Locate centres of cultural, political and commercial importance.</p>
6.	4B06HIS IDEOLOGIES AND REVOLUTIONS IN THE MODERN WORLD	<p>CO1: Understand origin, stages and results of selected revolutions in the modern world.</p> <p>CO2: Analyze and explain different interpretations of world revolutions.</p> <p>CO3: Relate the results of modern world revolutions to contemporary developments in the world.</p> <p>CO4: Produce written work on ideological, humanistic and secular aspects of any of the modern world revolutions.</p>
7.	5B07HIS HISTORY OF INDIA IV: COLONIAL TRANSFORMATIONS (1757-1885)	<p>CO1: Understand the concept of colonialism and its historiography in India.</p> <p>CO2: Discuss critically the impact of colonial policies in political, social, economic and cultural life of Indians.</p> <p>CO3: Assess the influence of social and religious reforms in the modernization of India.</p> <p>CO4: Analyze and explain how anti-colonial movements originated in the nineteenth century.</p> <p>CO5: Identify major centres of commerce and anti-colonial movements.</p>
8.	5B08HIS HISTORY OF INDIA V: MAKING OF THE NATION (1885-1947)	<p>CO1: Understand political, social and economic background of freedom struggle.</p> <p>CO2: Specify major stages of freedom struggle and their ideological distinctions.</p> <p>CO3: Analyze the role of nationalist movement in the making of modern India.</p> <p>CO4: Develop an attitude of nationalism cutting across limited boundaries of religion and caste in order to resist communal forces.</p>

9.	5B09 HIS HISTORY OF KERALA II: MAKING OF MODERN KERALA (1500 TO 1970)	<p>CO1: Understand factual knowledge of modern Kerala history.</p> <p>CO2: Explain political, social, cultural, religious and intellectual factors that led to the formation of modern Kerala.</p> <p>CO3: Analyze and discern the influence of caste and communal organizations in Kerala society and politics.</p> <p>CO4: Understand the significance of secular and egalitarian values and forces in the making of the cultural identity of Kerala.</p>
10.	5B10 HIS METHOD AND WRITING OF HISTORY	<p>CO1: Distinguish between primary and secondary sources.</p> <p>CO2: Use historical and interdisciplinary methods of research and research tools.</p> <p>CO3: Analyze and synthesize historical data collected from different sources.</p> <p>CO4: Create reasonable arguments and interpretations with the support of documentary evidences.</p> <p>CO5: Write well researched article on any historical events and leaders.</p>
11.	5B11 HIS HISTORIOGRAPHY: PERSPECTIVES & PRACTICES	<p>CO1: Understand basic terms, concepts and categories of historiography.</p> <p>CO2: Describe the origin and growth of history as a branch of knowledge from ancient times.</p> <p>CO3: Analyze and explain ideological and methodological foundations of historical writing in ancient, medieval and modern period in world history.</p> <p>CO4: Discuss the relevance of interdisciplinary research and objectivity in historical writings.</p>
12.	6B12 HIS HISTORY OF INDIA VI: DEVELOPMENTS SINCE INDEPENDENCE (1947-2000)	<p>CO1: Understand political, economic and cultural changes after independence.</p> <p>CO2: Assess the role of India at global level as an active member in international organizations.</p> <p>CO3: Critically examine and explain the growth of communal forces in independent India.</p> <p>CO4: Analyze and discuss the condition of marginalized communities in independent India.</p>

13.	6B13HIS HISTORY OF THE CONTEMPORARY WORLD (1945 -2000)	<p>CO1: Understand Major Political Issues and Events in The World Since World War II.</p> <p>CO2: Analyze international problems in the context of diverse political interests and ideological movements.</p> <p>CO3: Interpret the present political issues in relation with pertinent international events in the twentieth century.</p> <p>CO4: Develop anti-colonial and anti-racist attitude and universal citizen concept.</p>
14.	6B14HIS INDIAN HISTORIOGRAPHY	<p>CO1: Understand the historical traditions and writings in Ancient and Medieval India.</p> <p>CO2: Demonstrate comprehensive understanding of the origin and growth of major schools of modern Indian historiography.</p> <p>CO3: Explain theoretical and methodological differences in historical writings.</p> <p>CO4: Develop a critical approach in assessing the work of a historian.</p>
15.	6B15HIS PROJECT	<p>CO1: Learn how to select a research topic and prepare research plan/proposal.</p> <p>CO2: Understand processes of data collection and research methods.</p> <p>CO3: Undertake critical analysis of data and make interpretations.</p> <p>CO4: Prepare a well written and authentic research work with proper references and select bibliography.</p>
DISCIPLINE SPECIFIC ELECTIVE		
16.	6B16HIS-A GENDER AND SOCIETY IN INDIA	<p>CO1: Understand basic concepts related to gender in Indian society.</p> <p>CO2: Explain central theoretical studies in gender studies.</p> <p>CO3: Assess and interpret why gender discriminations and oppressions take place in India.</p> <p>CO4: Develop an attitude and awareness to treat woman as equal human being and respect her rights.</p>
17.	6B16HIS-B ENVIRONMENTAL HISTORY OF INDIA	<p>CO1: Understand the concept of environment and importance of environmental history.</p> <p>CO2: Explain human interactions with environment and depletion of natural resources.</p>

		<p>CO3: Assess the dynamic role of environmental movements in India.</p> <p>CO4: Develop an attitude and awareness to protect the natural environment of the country.</p>
18.	6B16HIS-C HISTORY OF CONTEMPORARY KERALA (1956-2000)	<p>CO1: Understand political formations, educational progress and economic development of Kerala after 1956.</p> <p>CO2: Analyze and explain the concept of Kerala model development.</p> <p>CO3: Infer and interpret the nature and background of resistance movements.</p> <p>CO4: Critically examine impact of globalization on the people of Kerala.</p>
COMPLEMENTARY ELECTIVE COURSES		
19.	1C01HIS HISTORY OF ENGLAND I: EARLIEST TIMES TO C.1600 CE	<p>CO1: Identify geographical features and early settlements.</p> <p>CO2: Understand the evolution of social and political life in England.</p> <p>CO3: Describe the origin and growth of English language and literature.</p> <p>CO4: Analyze and explain historical background of social and cultural transitions.</p>
20.	2C02HIS HISTORY OF ENGLAND II: FROM 1600 TO 2000 CE	<p>CO1: Understand the growth of English literature in different stages.</p> <p>CO2: Explain the political and social history of modern England.</p> <p>CO3: Analyze how history of England and English literature are intertwined.</p> <p>CO4: Assess new features of new literary trends in English.</p>
21.	3C03HIS TRANSFORMATIONS IN THE MODERN WORLD	<p>CO1: Understand political, economic and intellectual transformations in the modern world.</p> <p>CO2: Explain how modern European nation states established their colonial empires in the rest of the world.</p> <p>CO3: Analyze and describe the positive and negative effects of colonialism.</p> <p>CO4: Assess the role of anti-colonial movements in the making of democratic systems.</p>

22.	4C04HIS INTELLECTUAL HISTORY OF THE MODERN WORLD	<p>CO1: Demonstrate clear understanding of major intellectual traditions of the modern world.</p> <p>CO2: Explain conceptual and methodological challenges within intellectual history.</p> <p>CO3: Relate current intellectual trends to studies and researches in Social Sciences and Humanities.</p> <p>CO4: Elucidate logically how transnational intellectual contributions molded the political and cultural identity of the modern world.</p>
23.	1C05HIS POLITICAL REVOLUTIONS IN THE MODERN WORLD	<p>CO1: Demonstrate clear understanding of major events in selected revolutions.</p> <p>CO2: Identify and explain the central principles of revolutions.</p> <p>CO3: Analyze and interpret major causes and impacts of revolutions.</p> <p>CO4: Relate the results of the revolutions to contemporary political systems.</p>
24.	2C06HIS HISTORY OF TWENTIETH CENTURY WORLD	<p>CO1: Understand major events and issues in twentieth century world.</p> <p>CO2: Analyze and explain how ideological and political differences divided the world.</p> <p>CO3: Relate present day political problems to pertinent historical context.</p> <p>CO4: Develop an analytical construct to discuss global political issues.</p>
25.	1C07HIS ECONOMIC HISTORY OF MODERN INDIA (1793-1947)	<p>CO1: Demonstrate comprehensive understanding of colonialism and economic changes that took place under colonial rule.</p> <p>CO2: Explain the nature of industrialization in India and how it acted as impetus to national movement</p> <p>CO3: Analyze the impact of British colonialism on Indian economy.</p> <p>CO4: Develop a critical approach to discuss the exploitative nature of colonial and capitalist economic policies.</p>
26.	2C08HIS INDIAN NATIONAL MOVEMENT	<p>CO1: To understand the background of Indian national movement.</p> <p>CO2: To create awareness on different stages and streams of Indian national Movement.</p> <p>CO3: To analyze the role of Indian National Movement in the making of modern India.</p>

		<p>CO4: To develop a sense of pride in India's past and to mold an ideal citizen.</p> <p>CO5: To develop a secular and national outlook among the students.</p>
27.	1C09HIS/3C09 HIS TOURISM STUDIES: A HISTORICAL PERSPECTIVE	<p>CO1: Understand tourism within global historical, cultural and economic context.</p> <p>CO2: Show empathy and respect for multicultural expressions and perspectives.</p> <p>CO3: Evaluate and expose common implications of tourism practices.</p> <p>CO4: Develop an attitude to promote environment friendly tourism.</p>
28.	2C10HIS/4C10 HIS HISTORY OF TOURISM DEVELOPMENT IN INDIA	<p>CO1: Understand tourism within the historical, cultural and economic context of India.</p> <p>CO2: Show empathy and respect for multicultural expressions and perspectives of India.</p> <p>CO3: Evaluate and expose common implications of tourism practices in the country.</p> <p>CO4: Prepare research projects on any aspect of tourism.</p>
29.	3C11HIS CULTURAL HERITAGE OF KERALA	<p>CO1: Identify and locate cultural centers of Kerala.</p> <p>CO2: Describe the role of external contacts in the making of cultural fabric of the State.</p> <p>CO3: Analyze the influence of economic, religious and social contexts in cultural heritage.</p> <p>CO4: Develop an attitude to appreciate and respect cultural heritage.</p>
30.	4C12HIS CULTURAL HERITAGE OF INDIA	<p>CO1: Identify and locate cultural centers of India.</p> <p>CO2: Understand the role of external factors in the making of the cultural fabric of India.</p> <p>CO3: Develop an attitude to appreciate and respect cultural diversity of India.</p> <p>CO4: Analyze the influence of religious ideas and practices in social life.</p>
GENERIC ELECTIVE COURSE		
31.	5D01HIS SOCIAL REFORM MOVEMENTS IN KERALA	<p>CO1: Understand the role of Western education, missionary activities and indigenous reform movements in the making of modern Kerala.</p> <p>CO2: Evaluate the ideas, programmes and tactics of social reformers.</p>

		<p>CO3: Promote critical thinking about various social and religious issues in Kerala.</p> <p>CO4: Analyze and explain secular foundations of Kerala society.</p>
32.	5D02HIS INDIA'S STRUGGLE FOR FREEDOM	<p>CO1: Demonstrate factual and theoretical knowledge of India's freedom struggle.</p> <p>CO2: Understand diverse perspectives of the leaders of freedom struggle.</p> <p>CO3: Analyze communal politics and its impact on Indian society.</p> <p>CO4: Interpret the role of national movement in the making of modern India.</p>