

**Payyanur College, Payyanur
(Affiliated to Kannur University)**

Programme Outcomes (POs)

BA DEGREE PROGRAMME (FOR ARTS)

PROGRAMME OUTCOMES (PO)

PO1. Critical Thinking

- 1.1. Acquire the ability to apply the basic tenets of logic and science to thoughts, actions and interventions.
- 1.2. Develop the ability to chart out a progressive direction for actions and interventions by learning to recognize the presence of hegemonic ideology within certain dominant notions.
- 1.3. Develop self-critical abilities and also the ability to view positions, problems and social issues from plural perspectives.

PO2. Effective Citizenship

- 2.1. Learn to participate in nation building by adhering to the principles of sovereignty of the nation, socialism, secularism, democracy and the values that guide a republic.
- 2.2. Develop and practice gender sensitive attitudes, environmental awareness, empathetic social awareness about various kinds of marginalization and the ability to understand and resist various kinds of discriminations.
- 2.3. Internalize certain highlights of the nation and region history. Especially of the freedom movement, the renaissance within native societies and the project of modernization of the post-colonial society.

PO3. Effective Communication

- 3.1. Acquire the ability to speak, write, read and listen clearly in person and through electronic media in both English and in one Modern Indian Language
- 3.2. Learn to articulate, analyze, synthesize, and evaluate ideas and situations in a well-informed manner.
- 3.3. Generate hypotheses and articulate assent or dissent by employing both reason and creative thinking.

PO4. Inter disciplinarity

- 4.1. Perceive knowledge as an organic, comprehensive, interrelated and integrated faculty of the human mind.
- 4.2. Understand the issues of environmental contexts and sustainable development as a basic interdisciplinary concern of all disciplines.
- 4.3. Develop aesthetic, social, humanistic and artistic sensibilities for problem solving and evolving a comprehensive perspective.

Programme Specific Outcomes (PSOs)

Name of the Programme: **BA ECONOMICS**

PROGRAMME SPECIFIC OUTCOMES (PSOs)

PSO1.

The programme with structured curricula will support the academic development of the undergraduates.

PSO2.

The programme will provide the students with the opportunity to pursue courses that emphasize quantitative, qualitative and theoretical aspects of economics.

PSO3.

The programme will provide a well-resourced teaching learning environment for the students of economics, which will definitely lead to the ultimate educational goal of “learning to be”.

PSO4.

The programme will promote academic writing, critical thinking and research aptitude among the students.

PSO5.

Needless to point out, the students will gain a source of livelihood by expanding their skill set and widening their knowledge horizon.

Course Outcomes (COs)

Name of the Programme: **BA ECONOMICS**

COURSE OUTCOMES (COs)

| Sl. No | Name of the Course | Outcomes |
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| 1. | 1B01ECO/DEVECO MICROECONOMIC ANALYSIS I | CO1: A strong theoretical and empirical foundation in economics which produces employable graduates and has scope for a variety of opportunities for higher education in economics and related disciplines. CO2: Students familiarity about the tool box of micro economics will enhance the capacity for understanding the functioning of economies. CO3: A thorough knowledge and theoretical understanding of the foundations of modern economic analysis. |
| 2. | 2B02ECO/DEVECO MICROECONOMIC ANALYSYS II | CO1: Students may acquire confidence to apply the principles of micro economics to the decision making of firms and the functioning of the market. CO2: Students will also be able to analyze the distributional dynamics of the economy both at the micro and the macro level. |
| 3. | 3B03ECO CENTRAL THEMES IN INDIAN ECONOMY | CO1: To help the students to identify the basic structure and working of Indian economy by enabling them to use qualitative and quantitative data relating to various economic issues and policies. CO2: Students may get an opportunity to identify the strategic drivers in the development of Indian Economy. CO3: It will create an environment to comprehend and critically appraise the current problems and policies relating to Indian economy. |
| 4. | 3B04ECO/DEVECO INTERNATIONAL ECONOMICS | CO1: Enabling the students to assess current international economic issues based on theory and evidence. CO2: Preparing the students to undertake higher studies and research in issues related to International Economics. CO3: Students may get an opportunity to examine the trends in global economic performance. |

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| 5. | 4B05ECO/DEVECO RESEARCH METHODS AND TECHNIQUES FOR ECONOMIC ANALYSIS | <p>CO1: To initiate students to the field of academic research.</p> <p>CO2: Introduce quantitative, qualitative and analytical tools required to prepare small research projects.</p> <p>CO3: To bridge the gap between theory and empirics and to familiarize the use and importance of data in research.</p> <p>CO4: To highlight the importance of scientific research in economics based on academic honesty, integrity and ethics.</p> |
| 6. | 4B06ECO/DEVECO ENVIRONMENTAL ECONOMICS | <p>CO1: To provide a deeper understanding about the interface between ecology and economy.</p> <p>CO2: Understand the economic incentives to improve and conserve the environment.</p> <p>CO3: To provide basic conceptual understanding of environmental disaster, its management and mitigation.</p> <p>CO4: Ultimately, greater awareness will be imparted about the issues of environmentally sustainable development in an interdisciplinary perspective.</p> |
| 7. | 5B07ECO/DEVECO BASIC TOOLS FOR ECONOMIC ANALYSIS I | <p>CO1: To enable the students to understand economic concepts with the aid of mathematical and Statistical tools.</p> <p>CO2: To equip the students to quantify economic variables and to enable them to apply statistical techniques in Economics.</p> <p>CO3: To analyze and interpret empirical data with the help of statistical tools.</p> |
| 8. | 5 B08ECO/DEVECO HETERODOX ECONOMICS | <p>CO1: Familiarity with different perspectives of alternative schools of thought may get easily exposed to pluralistic approach to both economic theory and policy.</p> <p>CO2: Through such an exposure the course will enhance and diversify the knowledge profile of the students and may get opportunities to pursue higher studies and research in heterodox economics.</p> |
| 9. | 5B09ECO/DEVECO MACROECONOMIC ANALYSIS -I | <p>CO1: Students will be able to get a perspective on the working of an economy.</p> <p>CO2: By sharpening the macroeconomic tool box students will be able to appreciate macroeconomic policies.</p> |

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| | | CO3: Enables the students to pursue higher studies in the core domain of economics. |
| 10. | 5B10ECO DEVELOPMENT ECONOMICS | <p>CO1: To make the students aware of the methodological and measurement issues relating to growth and development.</p> <p>CO2: To enable the students to understand the theory and empirics of Development Economics with special reference to less developed countries.</p> <p>CO3: To provide an understanding about the various development issues and the development gap between policy and practice.</p> |
| 11. | 5B11ECO/DEVECO ECONOMICS OF BANKING AND FINANCE | <p>CO1: The students will be equipped with theoretical as well as practical aspects of the structure and working of financial system and regulatory mechanisms.</p> <p>CO2: The course is expected to expand the skill set of the students for higher studies and employment in finance.</p> <p>CO3: The students will be aware of the innovations and the related trends in the field of banking and finance with special reference to instruments like derivatives.</p> |
| 12. | 6B12ECO/DEVECO BASIC TOOLS FOR ECONOMIC ANALYSIS II | <p>CO1: To enable the students to understand and interpret economic concepts with the aid of mathematical and statistical tools.</p> <p>CO2: To enable students to apply statistical techniques in Economics.</p> <p>CO3: To analyze and interpret empirical data with the help of statistical tools.</p> |
| 13. | 6B13ECO/DEVECO MACROECONOMIC ANALYSIS II | <p>CO1: Students will be equipped with a sound idea of advancements in macroeconomics with tools like IS-LM and the developments there after.</p> <p>CO2: Students will be equipped with the theories of economic fluctuations and needed policy intervention.</p> <p>CO3: Student will be able to develop critical thinking and research inquisitiveness in macroeconomics.</p> <p>CO4: Opportunities to higher studies and prospects for employment through the knowledge of theories and concepts in Macroeconomics will be enhanced.</p> |

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| 14. | 6B14ECO/DEVECO PUBLIC ECONOMICS | <p>CO1: Better conceptualization of the economic rationale of govt. in terms of allocation, distribution, stabilization and growth in a federal system.</p> <p>CO2: Better exposure to resource mobilization by the govt. through innovative fiscal instruments like GST.</p> <p>CO3: Students are expected to get an overall perspective of public policy and the development programmes aimed at public welfare as well.</p> |
| 15. | 6B15ECO/DEVECO BASIC ECONOMETRIC ANALYSIS | <p>CO1: This course provides a comprehensive introduction to basic econometric concepts, methodology and techniques of analysis.</p> <p>CO2: The students will acquire knowledge and adequate skills for the development of simple linear econometric models.</p> <p>CO3: The students will be able to perform econometric analysis relating to their project work and future research and development.</p> |
| 16. | 6B 16 ECO/DEVECO PROJECT WORK | <p>CO1: Students will be able to identify a research topic.</p> <p>CO2: The course will provide the students a basic understanding about various steps in doing research.</p> <p>CO3: Students will be able to develop a research aptitude.</p> |

| COMPLEMENTARY ELECTIVE COURSES | | |
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| 17. | 1C01ECO/DEVECO MATHEMATICS FOR ECONOMIC ANALYSIS I | <p>CO1: Students will be equipped with the basics of mathematical tools and their application for better understanding and interpretation of economic theory.</p> <p>CO2: This course is expected to provide students with an elementary introduction to mathematical concepts that are used in the study of economics at UG level.</p> <p>CO3: The basic outcome of the course will be the enhancement of skills in applying mathematical concepts that are indispensable for in depth study of theoretical as well as empirical economics.</p> |
| 18. | 2C02ECO/DEVECO MATHEMATICS FOR ECONOMIC ANALYSIS II | <p>CO1: The course will provide the basics of mathematical tools for analyzing economic theory.</p> <p>CO2: The analytical ability of students in dealing with economic theories and concepts is expected to be enhanced by involving in calculus and matrix algebra.</p> |
| 19. | 3C03ECO/DEVECO MATHEMATICAL ECONOMICS-I | <p>CO1: Understanding of the basic mathematical concepts and tools will be improved.</p> <p>CO2: Students will be able to conceptualize economic problems mathematically and develop skills in applying mathematical tools and techniques in microeconomic theory.</p> |
| 20. | 4C04ECO/DEVECO MATHEMATICAL ECONOMICS-II | <p>CO1: The course will provide an understanding of the fundamental concepts of linear programming, input output analysis and game theory and their applications in economics.</p> <p>CO2: It will enhance the capacity of the students in recognizing an economic variable with the help of mathematical tools.</p> |
| 21. | 1C05ECO INTRODUCTORY ECONOMICS -I | <p>CO1: The students will get an overall background of the economic theory.</p> <p>CO2: Specific inputs from micro economics covering the fundamental concepts will improve their analytical skills.</p> |
| 22. | 2C06ECO INTRODUCTORY ECONOMICS II | <p>CO1: To familiarize the students about the subject matter of economics mainly relating to concepts in macroeconomics and public finance.</p> <p>CO2: Students are expected to get an awareness of the development issues of Indian economy with special</p> |

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| | | reference to poverty, inequality, unemployment and black economy. |
| 23. | 3C07ECO HISTORY OF ECONOMIC THOUGHT- I | CO1: Students are expected to get an idea of the economic philosophy in a historical perspective CO2: Students are also exposed to heterogeneous thinking in economics. |
| 24. | 4C08ECO HISTORY OF ECONOMIC THOUGHT- II | CO1: Students are expected to get an idea of the economic philosophy in a historical perspective. CO2: Students are also exposed to some of the heterogeneous thinking in economics like Neoclassical, Keynesian and Indian economic thinking. |
| 25. | 1C09ECO POPULATION AND DEVELOPEMNT | CO1: Students will be able to identify the linkage between population and development. CO2: Students will be able to get an idea of the basic demographic concepts like fertility, mortality, migration and urbanization. CO3: Students are also expected to get an understanding on the regional, national and global population trends. |
| 26. | 2C10ECO ECONOMIC GEOGRAPHY | CO1: Students will be exposed to the emerging branch of economic geography. CO2: The course will provide preliminary inputs for sharpening their analytical tools of economic geography. CO3: Students will also get an idea of geography of key economic variables in the Indian context. |
| 27. | 3C11ECO AGRICULTURAL ECONOMICS | CO1: The course is expected to provide a basic knowledge of the essentials of agricultural economics. CO2: Students are expected to get an opening for higher studies and research in agricultural economics. CO3: The course will help students to get an agrarian entrepreneurship towards a source of livelihood. |
| 28. | 4C12ECO GENDER ECONOMICS | CO1: Students will be having an understanding of the basic concepts relating to gender as a social construct and its link with development. CO2: Students are exposed to gender challenges to development. |

GENERIC ELECTIVE COURSE

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| 29. | 5D01ECO/DEVECO BASICS OF ECONOMICS | CO1: Students will have an understanding of the basic concepts of economics in everyday life. CO2: Students will be able to get an idea of major economic issues. |
| 30. | 5D03ECO/DEVECO KERALA ECONOMY | CO1: Students will be able to understand the structural changes in Kerala Economy. CO2: The course will provide the students a basic understanding about the developmental issues of Kerala Economy. |