



**FEEDBACK FROM TEACHERS ON PROGRAMME OF STUDY (SYLLABUS
AND TRANSACTION)
(2022-'23)**

This report aims to provide an overview of teachers' (UG & PG) feedback on the UG and PG programmes offered by the college and the syllabi of those programmes. The report is anchored on the survey data from random samples gathered online through a Google form.

1. Feedback Form

The feedback form to the teachers was collected through a Google form. The links of the Google forms are:

PG Teachers:

https://docs.google.com/forms/d/1c_yCnsvjq-j5qJYJ5_cePf192K0cJcZjVLYwcYF9eG4/edit

UG Teachers:

https://docs.google.com/forms/d/1VwV_3FDzTMIrehxGM-S2YFUyTG9uDrthxA5IUJQSdxI/edit

Sampling Method:

The feedback form link was communicated to teachers of both UG and PG departments and a time frame was given for responding.

2. Feedback Analysis

The feedback collected was put to a percentage analysis of each component and the results are presented in the form of pie charts for effective and accurate visual communication. The following pie charts summarise the feedback:



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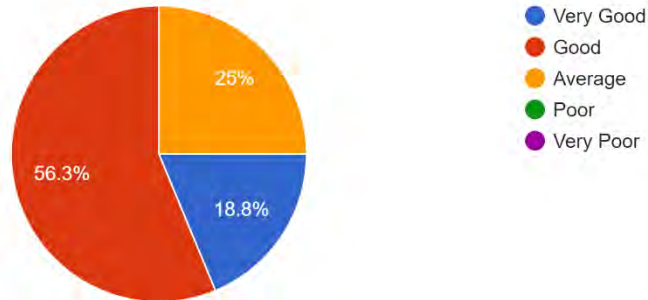
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PG TEACHERS:

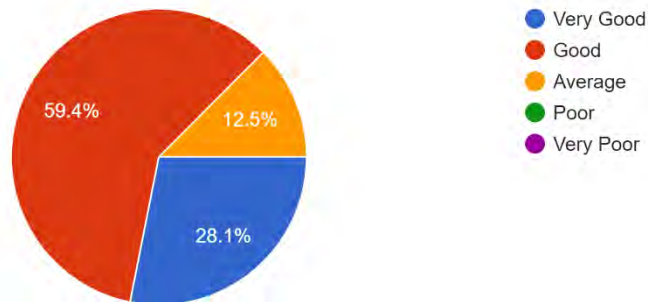
1. Contemporary relevance of courses and course content

32 responses



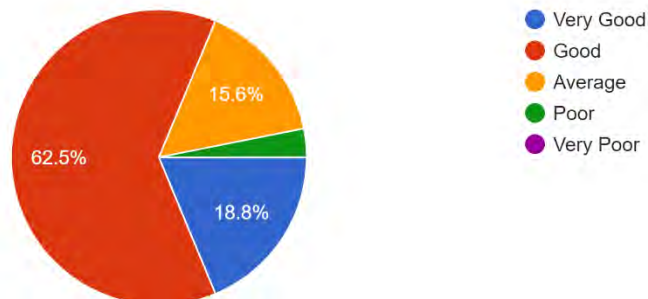
2. Depth of course content

32 responses



3. Extent of coverage

32 responses





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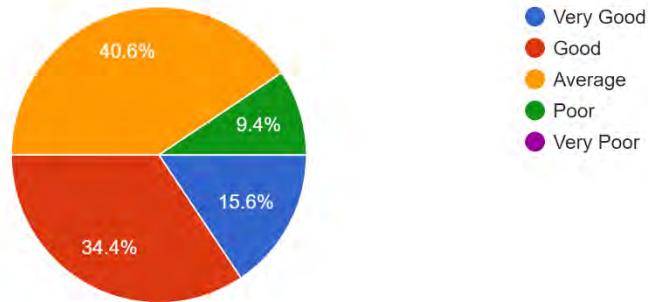
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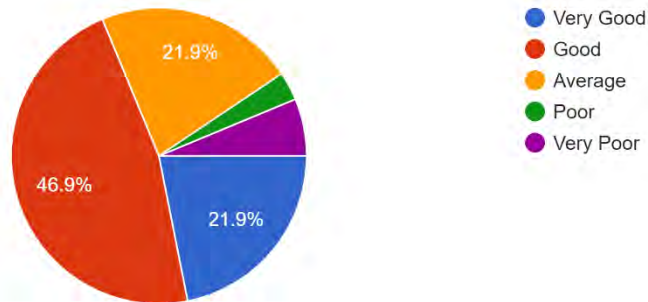
4. Interdisciplinary nature

32 responses



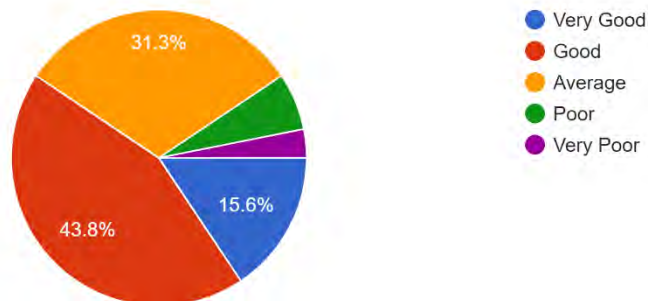
5. Orientation to higher studies and research

32 responses



6. Scope for using innovative teaching methodology

32 responses





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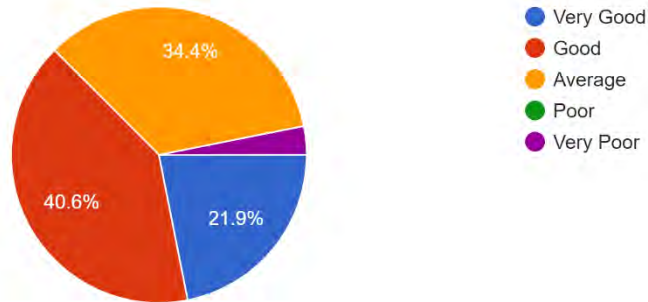
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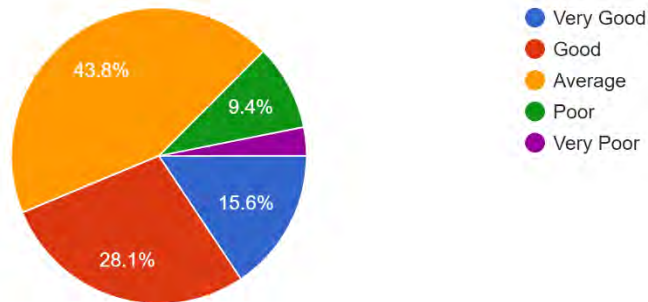
7. Integration of ICT

32 responses



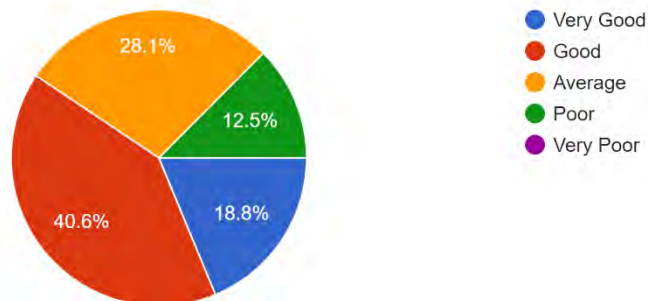
8. Promotion of life skills & employability skills

32 responses



9. Promotion of critical, analytical and creative thinking skills

32 responses





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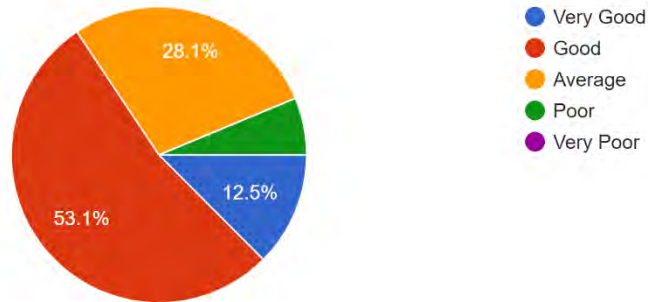
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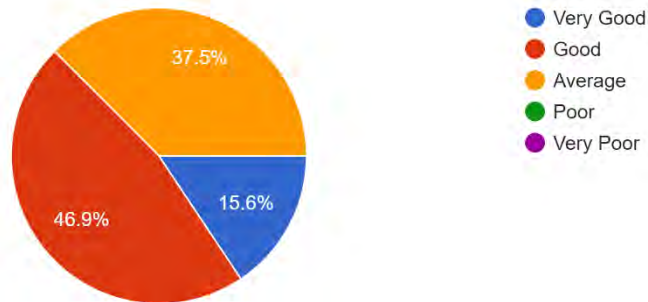
10. Value orientation

32 responses



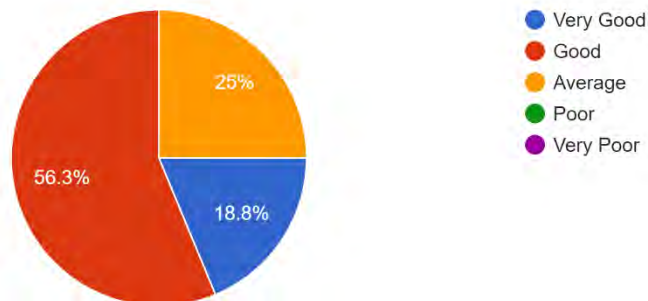
11. Effectiveness in bringing positive changes in learners

32 responses



12. Overall rating of the programme and the syllabus

32 responses





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Analysis (PG)

No	Particulars	Very Good	Good	Average	Poor	Very Poor
		Percentage				
1	Contemporary relevance of courses and course content	18.8	56.3	25	-	-
2	Depth of course content	28.1	59.4	12.5	-	-
3	Extent of coverage	18.8	62.5	15.6	3.1	-
4	Interdisciplinary nature	15.6	34.4	40.6	9.4	-
5	Orientation to higher studies and research	21.9	46.9	21.9	3.1	6.3
6	Scope for using innovative teaching methodology	15.6	43.8	31.3	6.3	3.1
7	Integration of ICT	21.9	40.6	34.4	-	3.1
8	Promotion of life skills & employability skills	15.6	28.1	43.8	9.4	3.1
9	Promotion of critical, analytical and creative thinking skills	18.8	40.6	28.1	12.5	-
10	Value orientation	12.5	53.1	28.1	6.3	-
11	Effectiveness in bringing positive changes in learners	15.6	46.9	37.5	-	-
12	Overall rating of the programme and the syllabus	18.8	56.3	25	-	-

The data suggests a generally positive perception of the program, with strengths in depth of content, contemporary relevance, and overall satisfaction. However, some aspects, such as interdisciplinary nature, scope for innovative teaching, and promotion of certain skills, may benefit from further attention based on the feedback received.



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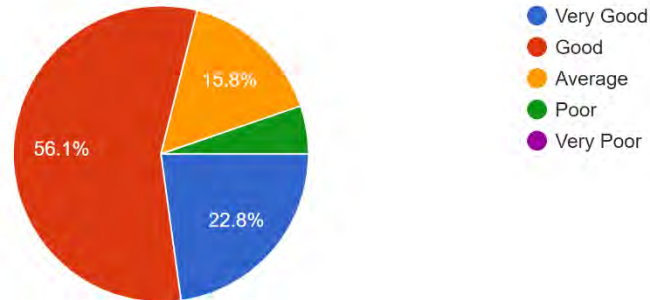
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UG TEACHERS:

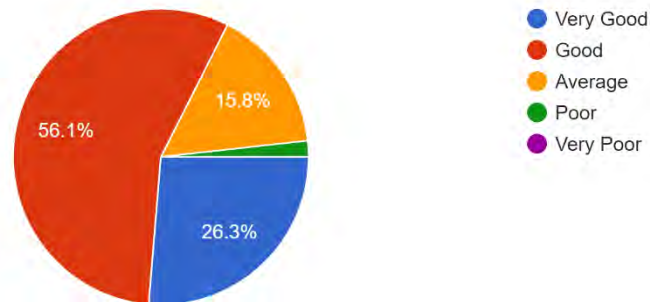
1. Contemporary relevance of courses and course content

57 responses



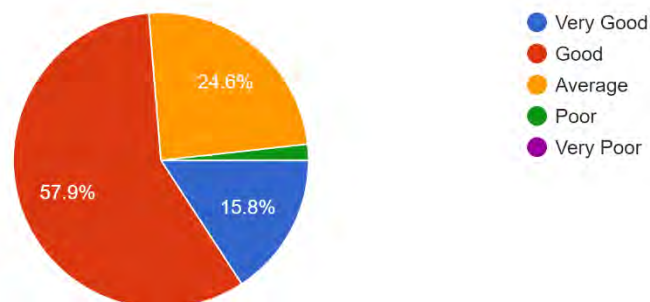
2. Depth of course content

57 responses



3. Extent of coverage

57 responses





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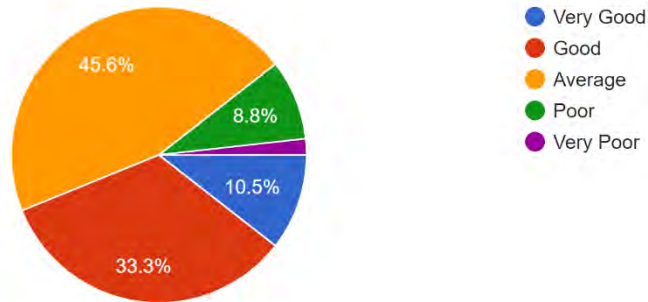
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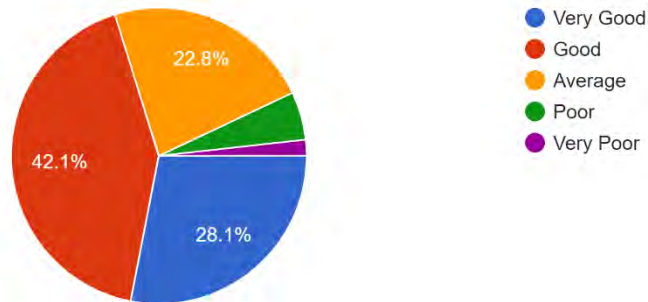
4. Interdisciplinary nature

57 responses



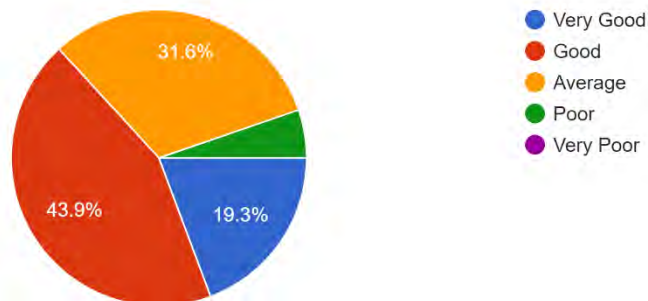
5. Orientation to higher studies

57 responses



6. Scope for using innovative teaching methodology

57 responses





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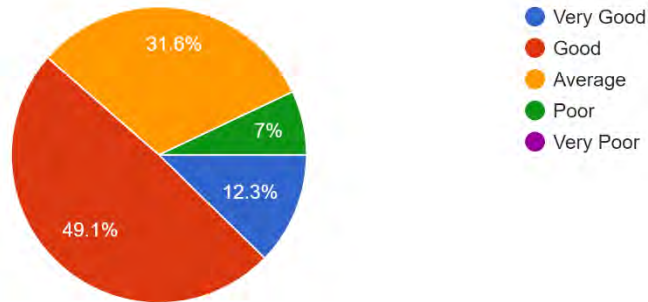
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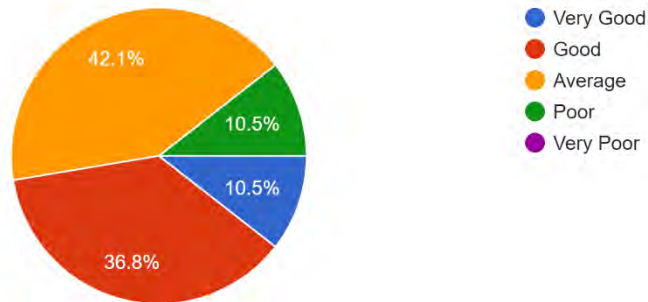
7. Integration of ICT

57 responses



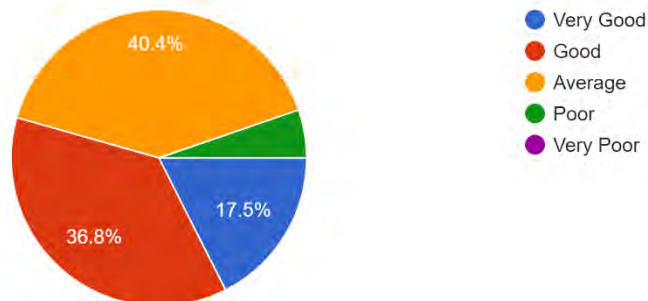
8. Promotion of life skills & employability skills

57 responses



9. Promotion of critical, analytical and creative thinking skills

57 responses





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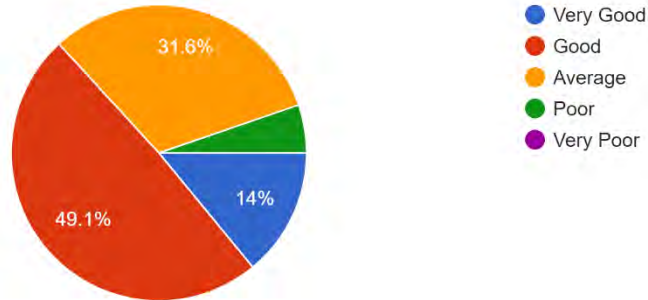
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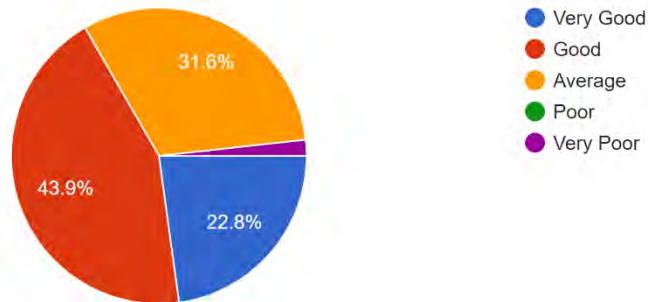
10. Value orientation

57 responses



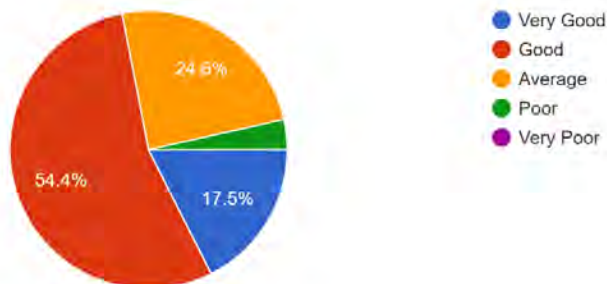
11. Effectiveness in bringing positive changes in learners

57 responses



12. Overall rating of the programme and the syllabus

57 responses





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Analysis (UG)

No	Particulars	Very Good	Good	Average	Poor	Very Poor
		Percentage				
1	Contemporary relevance of courses and course content	22.8	56.1	15.8	5.3	-
2	Depth of course content	26.3	56.1	15.8	1.8	-
3	Extent of coverage	15.8	57.9	24.6	1.8	-
4	Interdisciplinary nature	10.5	33.3	45.6	1.8	8.8
5	Orientation to higher studies and research	28.1	42.1	22.8	5.3	1.8
6	Scope for using innovative teaching methodology	19.3	43.9	31.6	5.3	-
7	Integration of ICT	12.3	49.1	31.6	7	-
8	Promotion of life skills & employability skills	10.5	36.8	42.1	10.5	-
9	Promotion of critical, analytical and creative thinking skills	17.5	36.8	40.4	5.3	-
10	Value orientation	14	49.1	31.6	5.3	-
11	Effectiveness in bringing positive changes in learners	22.8	43.9	31.6	-	1.8
12	Overall rating of the programme and the syllabus	17.5	54.4	24.6	3.5	-

Overall, there is a positive perception of the program, with significant percentages rating various aspects as "Good" or "Very Good." However, there are areas, such as interdisciplinary nature and effectiveness in bringing positive changes, where a notable percentage gave lower ratings. These findings can guide improvements to enhance the program's strengths and address areas of concern for a more comprehensive and effective educational experience.

3. ACTION TAKEN REPORT (ATR)

Realising the significance of the feedback from the teachers, the feedback data was discussed at various platforms of the college as well as the parent university. Payyanur College is an affiliated college and the programme and syllabus design are done by Kannur University to which the college is affiliated. The role of the college is limited to the transaction of the



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syllabi and measures have been taken to instil the true spirit of the syllabi in the students. The following actions were taken on the feedback data:

- Teachers of our college who are members of the curriculum restructuring and decision taking bodies including Board of Studies, Academic Council and Senate presented the essence of the feedback collected from teachers on the respective bodies and pressed for accommodating the suggestions.
- ICT facilities of the college was improved by purchasing more projectors and computer systems
- To improve interdisciplinarity in Teaching Learning Process more certificate courses of interdisciplinary nature were introduced
- More programmes on skill enhancement and career counselling were conducted by concerned cells and committees.
- The College Council which comprises the Heads of all Departments discussed the feedback generally in its meetings.
- Specific discussions were done in the department-level meetings.
- In the general meetings of the teaching staff, various feedbacks, are usually subjected to discussion and rectification measures to be implemented are devised.

Conclusion

The testimony from the teachers concerning the syllabus and the teaching-learning process is of paramount importance. The college is committed to ensuring quality education of contemporary and futuristic value and realises the design and implementation of an updated syllabus. Within the purview of an affiliated college, it is always updated with the dynamic changes in the field of knowledge and ensures the response of the stakeholders regularly through well-structured feedback mechanisms of which this feedback forms a significant component


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