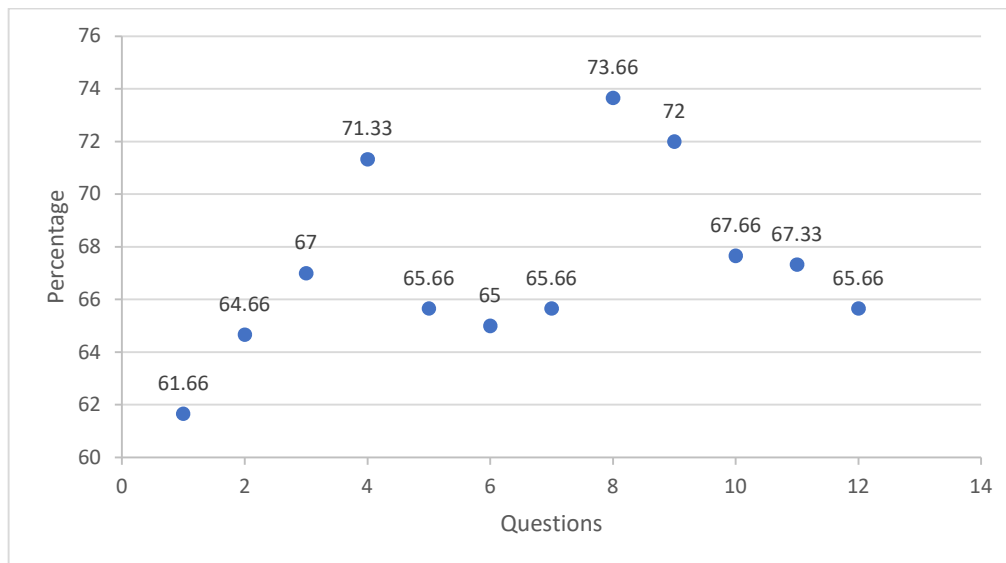


## **FEEDBACK FROM TEACHERS ON SYLLABUS AND TRANSACTION**

	<b>TEACHER'S FEEDBACK (2021-22)</b>	
1	Contemporary relevance of courses and course content	61.66
2	Depth of course content	64.66
3	Extent of coverage	67.00
4	Interdisciplinary nature	71.33
5	Orientation to higher studies	65.66
6	Scope for using innovative teaching methodology	65.00
7	Integration of ICT	65.66
8	Promotion of life skills & employability skills	73.66
9	Promotion of critical, analytical and creative thinking skills	72.00
10	Value orientation	67.66
11	Effectiveness in bringing positive changes in learners	67.33
12	Overall rating of the programme and the syllabus	65.66



### **Syllabus Suggestions:**

- a. Ensure clear alignment with curriculum objectives: Review the syllabus to ensure that it is closely aligned with the overall curriculum objectives, providing a clear roadmap for student learning.
- b. Prioritize essential topics: Identify and prioritize the essential topics that students must master, ensuring that they receive adequate attention and time.
- c. Eliminate redundancies: Identify any redundant or overlapping content and consider consolidating or removing it to create a more streamlined syllabus.
- d. Incorporate real-world applications: Where applicable, integrate real-world examples and applications into the syllabus to help students understand the relevance and practicality of the concepts they are learning.
- e. Incorporate interdisciplinary connections: Identify opportunities to integrate connections between different subjects, fostering a more holistic understanding and interdisciplinary approach to learning.

### **Transaction Suggestions:**

- a. Active learning strategies: Encourage the use of active learning strategies such as group discussions, problem-solving activities, hands-on experiments, and project-based learning to engage students and promote deeper understanding.
- b. Differentiated instruction: Recognize and accommodate different learning styles and abilities by employing differentiated instructional strategies, providing options for student choice and varied assessments.


c. Use technology effectively: Utilize technology tools and resources to enhance instruction, such as interactive presentations, multimedia resources, virtual simulations, and online collaboration platforms.

d. Formative assessments: Incorporate regular formative assessments throughout the instructional process to monitor student progress, identify areas of weakness, and provide timely feedback for improvement.

e. Encourage critical thinking: Design activities and assignments that promote critical thinking, problem-solving, and analytical skills, encouraging students to apply their knowledge in real-world contexts.

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