



# PAYYANUR COLLEGE, PAYYANUR

(AFFILIATED TO KANNUR UNIVERSITY, ACCREDITED BY NAAC AT B<sup>+</sup> LEVEL)

EDAT POST, KANNUR DIST., 670327, PH: 0497 2805121, 2805521

Email : payyanurcollege@rediffmail.com

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## **FEEDBACK FROM ALUMNI ON PROGRAMME OF STUDY & SYLLABUS** **(2022-'23)**

This report aims to provide an overview of alumni feedback on the UG and PG programmes offered by the college and the syllabi of those programmes. The report is anchored on the survey data from random samples gathered online through a Google form.

The response of the alumni is of great significance as it indicates how the academic nourishment that they received for the college equipped them to face the realities of the wider world. Their feedback would enable the institution to bring in the required modifications in its policies, including syllabus revision, establishment of new programmes etc.

### **1. Feedback Form**

The feedback form to the alumni was collected through a Google form. The link of the Google form is:

<https://docs.google.com/forms/d/1xhBKqWNkgHgxvNeuoLApKFDCy87uA3hIVEx3QNKKD8/edit>

### **2. Sampling Method:**

Data was collected from 100 alumni on random sample method. The feedback form link was communicated to various alumni groups of both UG and PG pass outs and a time frame was given for responding.

### **3. Feedback Analysis**

The feedback collected was put to percentage analysis of each component and the results are presented in the form of pie charts for effective and accurate visual communication. The following pie charts summarise the feedback:



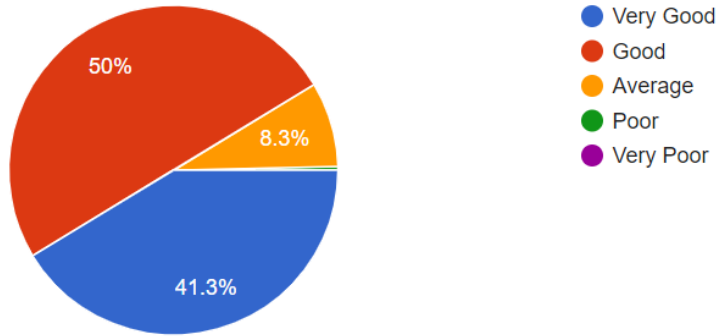
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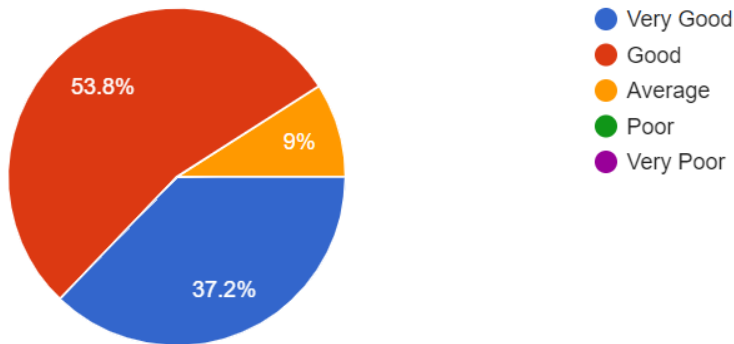
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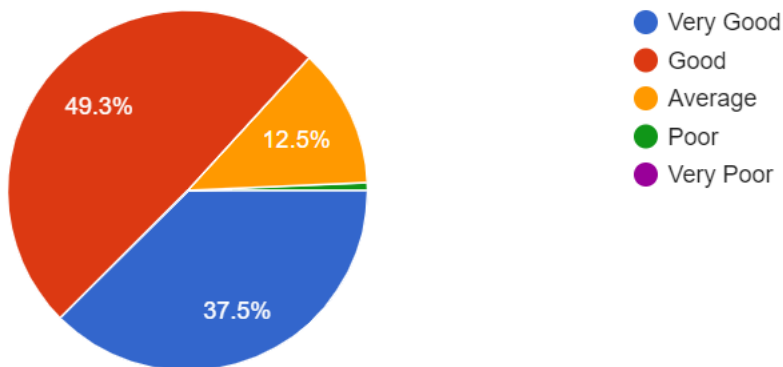
## 1. Contemporary relevance of courses and course content



## 2. Depth and extent of coverage of course content



## 3. Orientation to higher studies





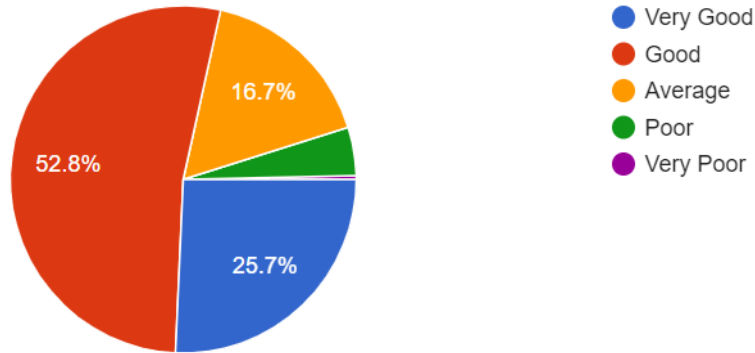
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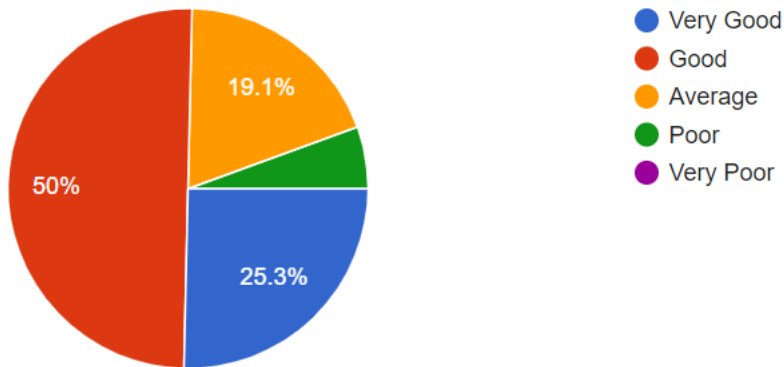
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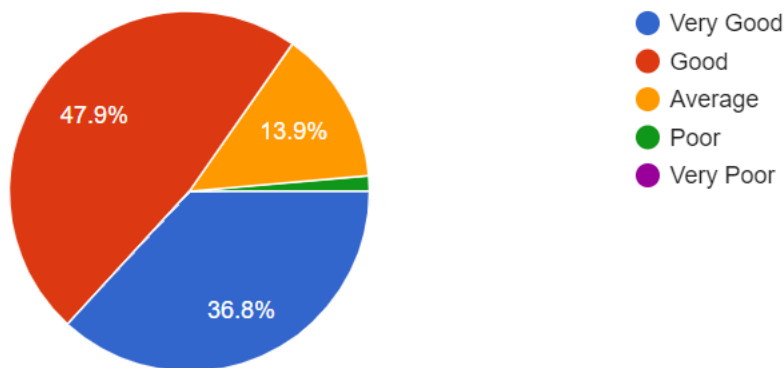
## 4. Practical orientation



## 5. Promotion of life skills & employability skills



## 6. Promotion of critical, analytical and creative thinking skills





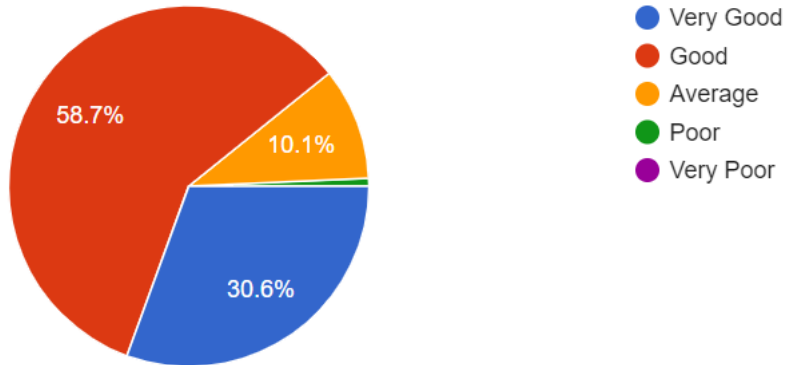
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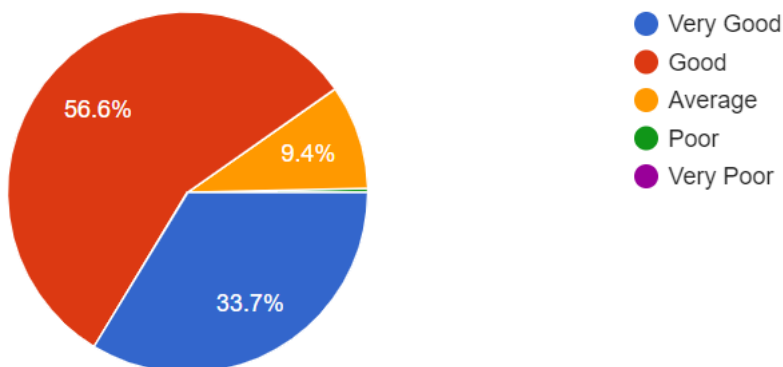
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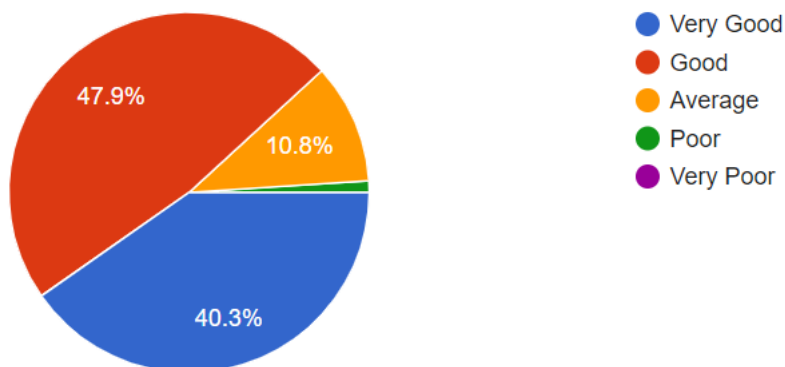
## 7. Value orientation



## 8. Suitability to the level of the learners



## 9. Effectiveness in bringing positive change in learners





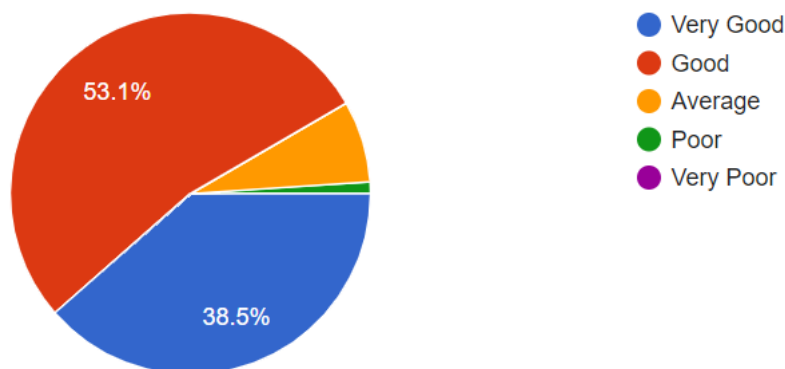
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## 10. Overall rating of the programme and the syllabus



### RESPONSES IN NUTSHELL

Sl No	Particulars	Very Good	Good	Average	Poor	Very Poor
		Percentage				
1	Contemporary relevance of courses and course content	41.3	50	8.3	-	-
2	Depth and extent of coverage of course content	37.2	53.8	9	-	-
3	Orientation to higher studies	37.5	49.3	12.5	-	-
4	Practical orientation	25.7	52.8	16.7	4.5	-
5	Promotion of life skills and employability skills	25.3	50.0	19.1	5.6	-
6	Promotion of critical, analytical and creative thinking skills	36.8	47.9	13.9	1.4	-
7	Value orientation	30.6	58.7	10.1	0.7	-
8	Suitability to the level of the learners	33.7	56.6	9.4	-	-
9	Effectiveness in bringing positive change in learners	40.3	47.9	10.8	1.0	-
10	Overall rating of the programme and the syllabus	38.5	53.1	7.3	1.0	-



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The following inferences are drawn from the feedback analysis:

- Majority of respondents find the contemporary relevance of courses and course content to be either Very Good or Good, with a small percentage rating it as Average.
- Similar to the first aspect, most respondents rate the depth and extent of coverage of course content as either Very Good or Good.
- A significant portion of respondents rates the orientation to higher studies positively, with a relatively lower percentage indicating an average or below rating.
- Practical orientation receives a range of ratings, with over 75 percentage of respondents rating it as either Very Good or Good.
- There is a variety of opinions on the promotion of life skills and employability skills, with a significant portion rating it as Good.
- The majority of respondents view the promotion of critical, analytical, and creative thinking skills potential of the syllabus very positively with the rating of either Very Good or Good.
- Majority of the respondents rate the value orientation of the programme or syllabus as Good.
- Majority of respondents find the suitability of the programme to the level of learners to be either Very Good or Good.
- Majority of respondents perceive the programme as effective in bringing positive change in the learners, with a relatively low percentage indicating poor effectiveness.
- The overall rating of the program and syllabus is predominantly positive, with a majority of respondents giving Very Good or Good ratings.

In summary , the feedback data suggests an overall positive perception of the programme as well as syllabus, with strengths in areas such as contemporary relevance and depth of course content, orientation to higher studies, and promotion of critical thinking skills, overall effectiveness etc. Areas for potential improvement include practical orientation and the promotion of life skills and employability skills.



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## 4. ACTION TAKEN REPORT (ATR)

Realising the significance of the feedback from the alumni, the feedback data was discussed at various platforms of the college as well as the parent university. Payyanur College is an affiliated college and the programme and syllabus design are done by Kannur University to which the college is affiliated. The role of the college is limited to the transaction of the syllabi and measures have been taken to instil the true spirit of the syllabi in the students. The following actions were taken on the feedback data:

- The College Council which comprises the Heads of all Departments discussed the feedback generally in its meetings.
- Specific discussions were done in the department-level meetings.
- Teachers our college who are members of the syllabus restructuring bodies presented the essence of the feedback collected from students and alumni on the respective bodies and pressed for accommodating the suggestions.
- In the general meetings of the teaching staff, various feedbacks, including the alumni feedback, are usually subjected to discussion and rectification measures to be implemented are devised.
- In alumni meetings also the feedback responses were discussed, though at an informal level.

## Conclusion

The testimony from the students and alumni concerning the syllabus and the teaching-learning process is of paramount importance. The college is committed to ensuring quality education of contemporary and futuristic value and realises the design and implementation of an updated syllabus. Within the purview of an affiliated college, it is always updated with the dynamic changes in the field of knowledge and ensures the response of the stakeholders regularly through well-structured mechanisms of which this feedback forms a significant component.

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