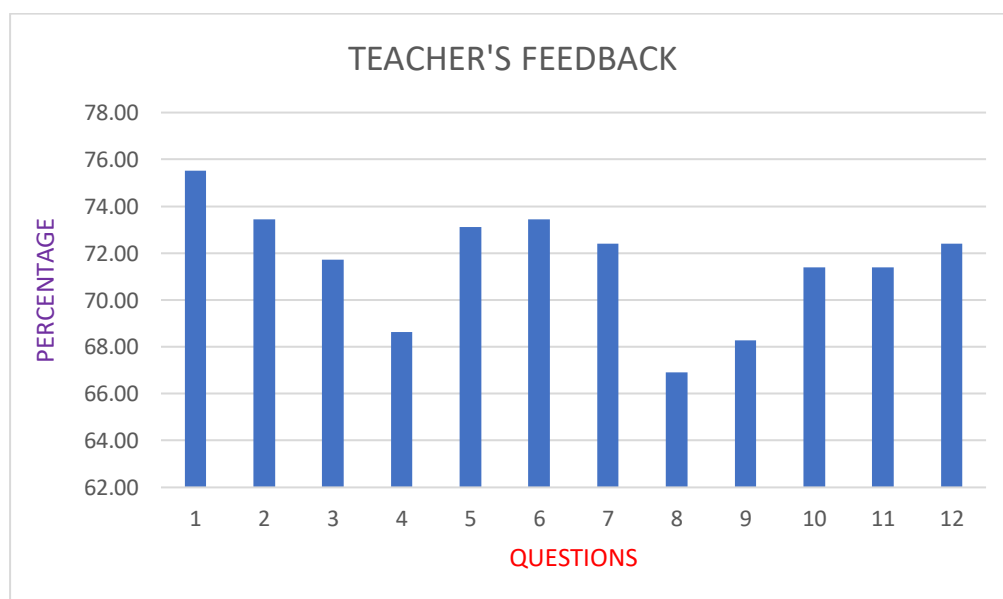


FEEDBACK FROM TEACHERS ON SYLLABUS AND TRANSACTION

TEACHER'S FEEDBACK (2020-2021)		
1	Contemporary relevance of courses and course content	75.52
2	Depth of course content	73.45
3	Extent of coverage	71.72
4	Interdisciplinary nature	68.62
5	Orientation to higher studies	73.10
6	Scope for using innovative teaching methodology	73.45
7	Integration of ICT	72.41
8	Promotion of life skills & employability skills	66.90
9	Promotion of critical, analytical and creative thinking skills	68.28
10	Value orientation	71.38
11	Effectiveness in bringing positive changes in learners	71.38
12	Overall rating of the programme and the syllabus	72.41



SUGGESTIONS:

- HINDI-Should include important writers and their writings.
- ENGLISH- Curriculum and Syllabus should suit the new gen. Teachers think that whatever they studied as students should be taught now.English UG syllabus should be more literature oriented
- ECONOMICS- Basic courses are placed in final year and specialised courses which is based on these papers were placed in the second year.
- PHYSICS- Science students may be given more hand on experience on high end lab equipments which can make them more competent and can help them to get more exposure.Course content should be need based and skill oriented.
- COMMERCE- Need to revise continuously.Try to integrate the syllabus with Business environment
- MALAYALAM- പഠ്യപദ്ധതിയുമായിബന്ധപ്പെട്ട്ഒരുശില്പശാലസംഘടിപ്പിക്കണം