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|  | **TEACHER'S FEEDBACK (2020-2021)** |  |
| 1 | Contemporary relevance of courses and course content | 75.52 |
| 2 | Depth of course content | 73.45 |
| 3 | Extent of coverage | 71.72 |
| 4 | Interdisciplinary nature | 68.62 |
| 5 | Orientation to higher studies | 73.10 |
| 6 | Scope for using innovative teaching methodology | 73.45 |
| 7 | Integration of ICT | 72.41 |
| 8 | Promotion of life skills & employability skills | 66.90 |
| 9 | Promotion of critical, analytical and creative thinking skills | 68.28 |
| 10 | Value orientation | 71.38 |
| 11 | Effectiveness in bringing positive changes in learners | 71.38 |
| 12 | Overall rating of the programme and the syllabus | 72.41 |

**FEEDBACK FROM TEACHERS ON SYLLABUS AND TRANSACTION**

SUGGESTIONS:

* HINDI-Should include important writers and their writings.
* ENGLISH- Curriculum and Syllabus should suit the new gen. Teachers think that whatever they studied as students should be taught now.English UG syllabus should be more literature oriented
* ECONOMICS- Basic courses are placed in final year and specialised courses which is based on these papers were placed in the second year.
* PHYSICS- Science students may be given more hand on experience on high end lab equipments which can make them more competent and can help them to get more exposure.Course content should be need based and skill oriented.
* COMMERCE- Need to revise continuously.Try to integrate the syllabus with Business environment
* MALAYALAM- പാഠ്യപദ്ധതിയുമായിബന്ധപ്പെട്ട്ഒരുശില്പശാലസംഘടിപ്പിക്കണം